

# Sherpa Kids Rochford

Rochford Primary School, 6 Ashingdon Road, Rochford, SS4 1NJ



## Inspection date

Previous inspection date

25 May 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider does not take all necessary steps to safeguard children. Staff are not effectively deployed to promote children's welfare and safety, and to ensure they fully support children as they play, throughout each session.
- The provider does not have all the relevant documentation in relation to staff's suitability checks available for inspection.
- Not all parents have a direct contact telephone number for the club.
- Arrangements for performance management and supervision of staff are still in their infancy and do not focus on enhancing the quality of practice to a higher level.
- Partnerships with parents and the school have not been fully developed to ensure continuity of children's progress and to help staff plan relevant activities from the outset.
- The provider does not have rigorous enough methods in place for self-evaluation, or takes into account the views of staff, parents and children, in order to identify where improvements to the quality of the provision can be made.

### It has the following strengths

- Children have access to a wide range of toys and play materials, both indoors and outside. They have plenty of opportunities for exercise and develop their physical skills on apparatus in the school playgrounds.
- Children are happy and have friendly relationships with the staff and each other. They behave well and play harmoniously. Older children actively include younger children in their games.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve the staffing arrangements and ensure sufficient staff are deployed, so that children are adequately supervised, particularly at the start of each session	25/06/2016
■ ensure that all the required records are easily accessible and available for inspection; this relates to keeping a clear record of the vetting processes that have been completed for staff, including the Disclosure and Barring Service check reference number, the date it was obtained and details of who obtained it	25/06/2016
■ provide all parents with a telephone number for the setting they can contact in an emergency	25/06/2016
■ implement robust arrangements for performance management and the supervision of staff to promote effective teamwork and continuous improvement.	25/06/2016

### To further improve the quality of the early years provision the provider should:

- explore ways for parents to provide information about what their children do at home and improve the links with the school, so that staff gain a better picture of children's achievements and interests
- develop the self-evaluation process to include the views of staff, parents and children, in order to identify and address aspects of the provision that need improvement.

## Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed children engaged in a range of activities indoors and outside.
- The inspector carried out a joint observation with the registered provider.
- The inspector held discussions with the provider, staff, children and the headteacher from the host school.
- The inspector saw evidence of the qualifications of the staff, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

## Inspector

Patricia Champion

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Since the club was registered, the provider has spent little time at the setting. This means she is not fully aware of all the weaker aspects of practice that need improvement. Although staff working with the children have suitable experience and qualifications, their performance management and supervision arrangements are not sufficiently robust. Self-evaluation is also limited and does not include the views of all staff, parents and children. Consequently, weaknesses in the provision are not always promptly resolved. There was a recent incident when a child attended the club and was allowed to leave the premises with an unauthorised person. The provider has taken this event seriously and has worked with the school to make some improvements to the risk assessment, collection procedures and the security of children. Class teachers now have a copy of the club's attendance register and ensure that children safely enter the club. Staff have checked that they have the names of people authorised to collect each child. However, there are still insufficient staff deployed at the start of sessions to meet the needs of children. Staff are overly stretched admitting children to the club and then dealing with domestic tasks, rather than supervising children as they play. In addition, the provider does not keep evidence of the staff's suitability checks available for inspection. Furthermore, not all parents have been given a direct telephone number for the club they can contact in the event of an emergency.

### Quality of teaching, learning and assessment requires improvement

Staff provide a range of fun activities and experiences to engage children. They encourage children to be creative, think for themselves and explore their own ideas. However, staff do not gain information from parents or the school about children's starting points, interests and ongoing progress. This means staff are not planning experiences to specifically support each child's enjoyment of activities, or to extend their knowledge and skills. Daily communication ensures parents are kept suitably informed about the activities their children take part in. Parents spoken to at the inspection were positive in their comments and said they value the service the club offers.

### Personal development, behaviour and welfare are inadequate

Children's well-being is not fully assured due to the weaknesses in leadership and management. This is particularly in relation to the weak staffing arrangements at the start of sessions when there is only one member of staff present. Without sufficient staff on hand, children resort to asking visitors for support and help with their games. Nevertheless, children are confident in their environment. Younger children learn from their older peers. Staff help children learn about the importance of tolerance, acceptance and respect for the people around them. Children have suitable opportunities to learn about healthy lifestyles. They enjoy mealtimes and are provided with nutritious options that contribute towards a balanced diet. Children of all ages sit together to eat and engage in conversations with staff and other children about their school day. This appropriately helps to promote children's communication and language skills and social development.

## Setting details

<b>Unique reference number</b>	EY497698
<b>Local authority</b>	Essex
<b>Inspection number</b>	1051711
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Olga Porteous
<b>Registered person unique reference number</b>	RP903077
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01702 544 342

Sherpa Kids Rochford was registered in 2016. It is one of two out-of-school clubs run by the same provider. The club employs three members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 4 and one member of staff holds a qualification at level 3. The club also employs two bank staff to cover for staff absence. The club opens from Monday to Friday, during school term times. Sessions are from 3.15pm until 6.10pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

