

Childminder Report

Inspection date	14 June 2016
Previous inspection date	4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made considerable improvements since her last inspection. For example, she has made sure that the previous actions and recommendations have been met.
- Children develop their early literacy skills. For instance, the childminder provides ample opportunities for them to see that print carries meaning.
- The childminder regularly involves parents in their children's learning. For instance, she meets with them to share children's records and discuss their progress together. This helps parents to be able to continue their children's learning at home.
- The childminder encourages children to learn about the world around them and supports their social skills. For example, they visit local parks and groups, and meet with other childminders.

It is not yet outstanding because:

- The childminder's checks on learning are not always precise and sharply focused to clearly track children's progress over time.
- Children miss opportunities to do things for themselves and develop their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the monitoring processes in place to precisely track children's progress over time
- increase opportunities for children to do things for themselves to fully extend their independence.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all the premises used for childminding.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the processes to follow. She accesses training to help improve her knowledge and meet children's individual needs. The childminder works with other settings that children attend to support a consistent approach in meeting their learning and development. The childminder uses the views of parents and children to help make improvements to her service. Parents' written comments reflect they are very happy with the service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder knows how to support the learning and development of children in her care. She effectively uses the information from her assessments to plan their next stage in learning. The childminder follows children's lead in play and asks them questions to help them think for themselves and take their learning further. For instance, she asks them what equipment they need to select for their activity. This helps to keep their motivation and interest in their learning. The childminder develops children's mathematical development. For example, she uses a range of language, such as 'high', 'low' and 'under'. The childminder interacts positively with children and asks them to recall the names of toys to help build their communication and language skills.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and welcoming environment. Children form strong emotional attachments and positive relationships with her. For example, they settle quickly back into the setting when they have not attended for some time. The childminder provides children with clear guidance to help them manage their own behaviour. For example, she comes down to the children's level and provides clear explanations about their actions and safety. The childminder helps children learn about healthy lifestyles. For instance, she talks to them about the benefits of healthy food giving them lots of energy to play in the park. The childminder supports children to learn that their views are of value and important. For instance, she gives them choices and asks for their opinion during play.

Outcomes for children are good

Children make good progress and prepare well for their next stage in learning. They are confident to ask adults for help and engage them in purposeful conversations. Children learn to keep themselves safe. For instance, the childminder teaches them basic first-aid and how to get help in an emergency. They build their physical skills. For example, they fit the pieces of the train track together and carefully select stickers for their pictures.

Setting details

Unique reference number	EY409921
Local authority	Bexley
Inspection number	1049352
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	4 March 2014
Telephone number	

The childminder registered in 2010 and lives in Welling, Kent. She offers all-day care, Monday to Friday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

