

# Childminder Report

**Inspection date**

13 June 2016

Previous inspection date

29 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of the stage of development of all her children. She plans a range of stimulating activities, which motivate children and help them to make good progress in their learning.
- The childminder has a positive attitude to self-evaluation. She constantly reflects on the service she provides and takes into account the views of her assistants and parents to help improve her practice.
- The childminder is a positive role model for children. She reinforces good behaviour through lots of praise and encouragement. Children fully understand how to manage their own behaviour.
- The childminder has a good awareness of safeguarding children and the procedures to follow should she have any concerns about children in her care.
- The childminder establishes useful partnerships with parents and other professionals to share information about children's development, to provide good continuity of care.

### It is not yet outstanding because:

- The childminder does not always use mathematical language in all activities the children undertake to help develop their mathematical skills, particularly shape and numbers.
- The childminder does not provide children with opportunities to see print and explore their early writing skills in all areas of the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for children to use and understand mathematical language in everyday routines, activities and resources
- review the organisation of resources so older children have opportunities to see print and develop their early writing during everyday activities.

### Inspection activities

- The inspector had a tour of the setting and discussed with the childminder how she risk assessed the environment.
- The inspector discussed with the childminder how she supports her assistants.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to parents to gain their views on the service they receive.
- The inspector sampled a range of documentation, including safeguarding policies and procedures, and children's development records.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to provide children with a safe and secure environment. She gives advice and gentle reminders to help children learn to keep themselves safe. For example, she teaches them to be careful when using the steps in the garden. She improves her knowledge and skills through reading relevant publications and completing online training. She provides training for her assistants to ensure they are up to date with safeguarding procedures and have the required skills and knowledge. The childminder has addressed all previous recommendations, which demonstrates a good commitment to improving her setting.

### Quality of teaching, learning and assessment is good

The childminder offers children a wide range of toys and resources, which enable them to make informed choices in their play. She completes detailed observations on children's individual interests and their progress. She uses these effectively to plan challenging activities, which extend children's learning. For example they hatch eggs and hold the chicks to see how much they have grown. The childminder's teaching is consistently good as she interacts well with the children. For instance, she introduces new vocabulary with pictures and talks about past events to engage children in conversations.

### Personal development, behaviour and welfare are good

The childminder has established secure settling-in procedures to support children's emotional well-being and helps ensure they are ready to play and learn. Mealtimes are a social occasion, where children sit together and talk about their favourite foods. The childminder helps the children to develop their independence. For example, she encourages them to open food packaging, to acquire the skills needed for their future. Children have daily opportunities to go outside and exercise to practise their physical skills. For instance they benefit from trips to parks to use large play equipment. The childminder teaches children about how to have a healthy diet. She promotes good hygiene, such as thorough hand washing routines after touching the chicks and before meals.

### Outcomes for children are good

Children make good progress from their starting points. They are confident and eager to interact with friends. For example, taking turns with electronic equipment as they learn about technology. Regular outings help children to develop a good knowledge of their local community and gain effective social skills. For example, trips to the local library and the beach. Children make strong progress in their speaking and listening skills. Children are emotionally ready and well-prepared for the move on to nursery and school.

## Setting details

<b>Unique reference number</b>	EY241101
<b>Local authority</b>	Kent
<b>Inspection number</b>	1048812
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 January 2015
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Deal, Kent. The childminder provides care all week from 7.30am to 7.30pm, all year round. She has two assistants registered to work with her. The childminder has achieved early years professional status.

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