

Childminder Report

Inspection date

14 June 2016

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has improved how she identifies children's next steps in learning. She plans challenging activities to help them build on their skills.
- The childminder teaches children well and keeps them motivated to learn. Children make consistently good progress in their learning and development.
- The childminder gathers views and suggestions from parents and carefully observes children in play. She reflects on her practice and parents' comments to set targets, and makes continuous improvements that benefit children.
- The childminder supports children to play well together. They learn to share, to form friendships and behave well.
- Children enjoy exploring the homely and inspiring learning environment. They are confident and use their imaginations during play.
- The childminder supports children's understanding of healthy choices well. For example, she talks to children about healthy food during their snack and alongside their pretend cooking. Children are active and enjoy playing outdoors in parks and playgrounds.

It is not yet outstanding because:

- The childminder does not always obtain detailed information about children's prior achievements and learning from parents, when children first start.
- The childminder does not provide easy access to writing resources to encourage children to practise making marks and enhance their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents when children first start, to help identify children's starting points more precisely from the beginning
- enhance opportunities for children to practise making marks during their play to contribute to early writing skills.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector observed the childminder and children during activities and reviewed the quality of teaching.
- The inspector spoke to the childminder about her knowledge of the statutory requirements.
- The inspector read the references and comments provided by parents and took account of their views.
- The inspector looked at a range of documentation, including children's assessments and a selection of policies and procedures.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps her knowledge up to date. She accesses information online, shares ideas and discusses early years issues with other childminders and the local authority advisor to help her work within current requirements. The childminder understands the importance of working in partnership with parents and with staff from the other settings children attend, to help ensure continuity in their care and learning. Arrangements for safeguarding are effective. The childminder has a good understanding of her role and responsibility to protect children's welfare. She carries out regular risk assessments of her home and of places that she takes children to, and practises evacuation procedures with the children to help them learn how to keep safe.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress effectively and carries out the required assessments for children. She encourages parents to share information on their children's learning and abilities with other professionals, such as health visitors, to help fully assess children's development. The childminder helps children to learn mathematical skills, such as positional language and the names of shapes, when they try to put puzzle pieces in the correct place. She teaches children early reading skills. For example, she offers children a wide range of books and they enjoy listening to stories and pointing at the pictures. The childminder encouraged children to recognise parts of their body, for instance, when they constructed a toy with legs, arms, eyes and a mouth.

Personal development, behaviour and welfare are good

The childminder supports children well to manage some tasks independently. For example, she encourages children to manage hygiene routines and to put their shoes on. The childminder offers children opportunities to learn about differences within people in their local community and the wider world. She arranges activities to celebrate a range of festivals, to help children understand and value diversity. Children feel emotionally secure, settle in quickly and seek the childminder's caring attention when they are tired. The childminder teaches children how people feel in different situations, for example, she uses flashcards to help children recognise facial emotions.

Outcomes for children are good

Children learn a good range of skills that prepare them for the next stage in their learning and the move to school when the time comes. They practise early reading skills. Children learn to recognise the letters in their name and the names of objects on the alphabet poster. Children learn early mathematical skills. For instance, they practise counting in number order with a shopping till. Children enrich their social skills and they interact with other children and adults during visits to playgroups.

Setting details

Unique reference number	159308
Local authority	Wandsworth
Inspection number	1048752
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	9 December 2014
Telephone number	

The childminder registered in 2001. She lives in Tooting, in the London Borough of Wandsworth. The childminder operates her service Monday to Thursday from 8am to 6pm, all year round, except for family holidays and bank holidays.

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