

# Tania's Tots Daycare

1a Pound Lane, Exmouth, Devon, EX8 4NP



## Inspection date

14 June 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Not applicable |   |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Good           | 2 |

## Summary of key findings for parents

### This provision is good

- Children make good progress relative to their starting points. Staff make effective assessments and track children's individual progress very well to make sure that there are no gaps in learning.
- Children are happy and confident, with good self-esteem. They show through their very good relationships with staff that they feel emotionally secure. Children thoroughly enjoy exploring the well-resourced learning environment, indoors and outdoors.
- Children who have special educational needs or disability receive good support. Staff's strong relationships with other professionals, including other early years providers, result in effective sharing of information and consistent planning for children's future progress.
- Staff develop good relationships with parents. They share information well and involve parents effectively in their children's learning.
- The provider shows a strong commitment to continuous improvement, to ensure good quality outcomes. Good self-evaluation includes the views of parents and children and leads to effective action plans, which the provider and management team monitor well.

### It is not yet outstanding because:

- Group activities are not always appropriate for the room size, and sometimes interruptions divert children's attention.
- Activities to teach children to use and understand technology lack challenge for older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities so there is sufficient space, and to minimise interruptions to children's concentration
- provide greater challenge for older children to understand about and use technology for different purposes.

### Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector conducted a joint observation with the deputy manager.
- The inspector talked to the provider, staff, parents and children.
- The inspector sampled assessments of children's progress in learning.
- The inspector sampled policies required to support children's welfare, including safeguarding procedures, and assessed staff knowledge of these.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The provider supports staff well. She encourages their professional development, and staff are keen to share and implement skills and ideas gained through training. For example, staff have reviewed how they communicate with babies and toddlers, speaking slowly and giving them time to process and respond. This has had a positive impact on young children's developing communication and language. Safeguarding is effective. All staff complete safeguarding training and have a good understanding of the procedures to follow to help protect children from harm.

### Quality of teaching, learning and assessment is good

Staff use their good observations of children very effectively to plan interesting activities that are challenging and extend their learning well. For example, children were highly imaginative in superhero role play, rescuing people from a dragon. Staff used their good communication skills very effectively to encourage children to describe a dragon. Children eagerly described it as 'big, big, wings as big as a house'. Staff's good planning focuses very well on building firm foundations for children's future skills. Staff effectively encourage babies to explore with their senses, and they thoroughly enjoyed investigating the smell, taste, and texture of a variety of green fruits and vegetables such as apples, broccoli, and peppers.

### Personal development, behaviour and welfare are good

Children behave well and express their emotions appropriately. Staff plan good activities to encourage children to talk about their feelings. For example, children enjoyed making a chart about what special people in their lives mean to them. Children are very independent, and daily routines, such as mealtimes, help them to develop their skills. For example, children served themselves at lunchtime, and showed very good safety awareness as they handled hot food. Children thoroughly enjoy being active and understand how their bodies work. For example, before exercise, they felt their cool faces. Afterwards, they identified that their faces felt hot, and they felt their own and each other's heartbeats to recognise how these become faster when they are active.

### Outcomes for children are good

Children make good progress, and staff prepare them well for the next stage in their learning. Children are confident in managing change, and receive good support as they move from one age group to the next within the setting. Two-year-old children develop the coordination that will later help them when learning to write. For example, they concentrate well on threading pasta shapes onto spaghetti. Older children develop the skills they need to be well prepared for school. They enjoy activities that help them to listen, pay attention, and ask and answer questions confidently.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY484588  |
| <b>Local authority</b>                           | Devon   |
| <b>Inspection number</b>                         | 1001805   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 8   |
| <b>Total number of places</b>                    | 52  |
| <b>Number of children on roll</b>                | 67  |
| <b>Name of registered person</b>                 | Tania Louise Durrant  |
| <b>Registered person unique reference number</b> | RP515560  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 01395282990   |

Tania's Tots is privately owned and registered in 2014. It is located in Exmouth, Devon. It is open Monday to Friday from 7.30am to 6.30pm, all year round. The setting receives funding to provide free early education for children aged two, three and four years. The provider also manages the setting and has a level 3 early years qualification. She employs 11 members of staff to work directly with children, 10 of whom have early years qualifications. One member of staff holds qualified teacher status, five have qualifications at level 3, and four staff have qualifications at level 2. The provider also employs a cook.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

