

Childminder Report

Inspection date

10 June 2016

Previous inspection date

12 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps up to date with changes to legislation and attends ongoing training. This helps her to continuously improve her knowledge and practice and offer better opportunities for children.
- The childminder carries out thorough assessments of children's learning and development across all areas. She uses her knowledge of children's interests and achievements well to plan for further learning. Children make good progress in relation to their initial starting points.
- Partnership working with parents is effective. The childminder shares information with parents regularly to offer good consistency in children's care and learning.
- Relationships with children are good. Children explore confidently, settle quickly when they first start and enjoy their time with the childminder because they feel safe.
- The childminder is vigilant to possible dangers to children. She carries out thorough risk assessments and ensures that the environments children use remain suitable and safe.

It is not yet outstanding because:

- The childminder does not consider all opportunities to extend children's understanding of the differences between people, to promote their learning further.
- Children cannot always access equipment independently to enable them to make more choices for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain more of an awareness about diversity
- provide more chances for children to choose equipment for themselves, to increase their independence further.

Inspection activities

- The inspector toured areas of the premises that children use.
- The inspector read parents' written comments to gain their views.
- The inspector observed the childminder's interactions with children and evaluated an activity with her.
- The inspector talked to the childminder to determine her knowledge of the early years foundation stage requirements.
- The inspector looked at written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The childminder welcomes the views of others to help her evaluate the quality of her teaching and practice. Safeguarding is effective. The childminder understands her responsibilities to act on any concerns likely to affect children's welfare. She recognises the importance of working closely with other people involved in children's care to share information and close any gaps in children's learning. The childminder has robust policies and follows these effectively to provide a good service for children and their families.

Quality of teaching, learning and assessment is good

The childminder has realistic expectations of what children can achieve based on a sound understanding of how children develop. She skilfully models language and asks age-appropriate questions to help extend children's communication skills. Children have good opportunities to develop their physical skills. For instance, they enjoy exploring sensory materials, copying the childminder's actions and making sounds with musical instruments. Children enjoy taking regular exercise. For instance, they have good chances to explore outside areas and go to the park frequently with the childminder. The childminder provides many opportunities for children to interact and to build friendships with other children and suitable adults. For example, she regularly meets with other childminders and their children.

Personal development, behaviour and welfare are good

Children enjoy receiving praise and recognition for their achievements. This helps them to develop a sense of pride in their successes and confidence in their own abilities. The childminder encourages children to share, negotiate and use their manners. She models positive behaviour to help children behave well. The childminder encourages older children to take more responsibility for their personal care, while she offers younger children more help to meet their welfare needs. Children enjoy eating healthily and taking much needed rest and naps. When possible, the childminder takes younger children with her when she collects older children from school. This helps children to become familiar with new environments and prepares them well for when they go to school.

Outcomes for children are good

Children gain the good skills they need to move on in their learning and development. They build on their early mathematical skills well. For instance, children hear and begin to use numbers and counting as they play. They enjoy exploring books and stories, and build an early interest in literacy. Children enjoy learning about how to keep themselves safe from potential harm. For example, the childminder involves children in regular emergency evacuation procedures and older children learn how to cross roads safely.

Setting details

Unique reference number	138640
Local authority	Hillingdon
Inspection number	841324
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	12 March 2012
Telephone number	

The childminder registered in 1997. She lives in Hillingdon, in the London Borough of Hillingdon. She operates her service Monday to Friday, from 8am to 5.30pm, for 48 weeks a year.

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