

# Starburst's After School Club



Wilnecote Junior School, Smithy Lane, Wilnecote, TAMWORTH, Staffordshire, B77 5LA

## Inspection date

9 June 2016

Previous inspection date

11 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are caring and provide a warm and welcoming environment. Children play happily and interact well with each other and staff. Behaviour is good. Older children show good levels of patience and kindness towards the younger children during activities.
- Children are able to choose from a good range of resources and activities, both indoors and outdoors. Staff are well deployed to ensure children are supervised at all times and supported effectively in their play.
- Partnership working with parents and the schools is effective. Staff are approachable and welcoming. They chat to parents at the end of the session to share information about their children. Parents are very positive about the service provided by the club.
- The premises are secure. Comprehensive risk assessments are carried out so that the premises and equipment are safe for children to use.

### It is not yet outstanding because:

- Procedures for supporting staff's professional development are not yet specifically targeted to raise the quality of their practice to an even higher level.
- The provider does not routinely use information gathered from staff, parents and children to support rigorous evaluation that further improves the quality of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development to raise staff's skills and knowledge
- make better use of the information gathered from staff, parents and children to clearly identify the strengths of the club and target areas to improve.

### Inspection activities

- The inspector observed a range of activities and staff interactions with children indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the manager and staff. She sampled documents including the complaints procedure and the safeguarding policy.
- The inspector discussed the self-evaluation process and checked evidence of the suitability and qualifications of staff, including first-aid qualifications.
- The inspector spoke to a small selection of parents during the inspection and took account of their written comments.

### Inspector

Dawn Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

A range of effective policies and procedures underpins staff practice. The arrangements for safeguarding are effective. Staff are knowledgeable about the many different ways that children may be at risk of harm. They understand the procedures to follow to ensure children's safety and welfare are protected. The procedure for the collection and departure of children is effective in ensuring that children continue to be safe at all times. Robust vetting and recruitment procedures ensure staff are suitable for their roles in the club. There is a clear induction procedure for new staff to enable them to understand their roles and responsibilities from the start.

### Quality of teaching, learning and assessment is good

The majority of children's play at the club develops freely with children being encouraged to make their own choices about what they want to play with. Staff follow the children's lead and ask questions that encourage them to further develop their ideas and thoughts. Younger children are assigned a key person who regularly communicates with the Reception class teacher and their parents. This sharing of information enables staff to complement children's learning in school and provides a consistent approach to their care and learning. Planned activities are based on children's interests and next steps in learning. Children enjoy developing their imagination as they play with dressing-up clothes and create models with construction toys. They play games with older children, creating their own rules and learning to share and take turns. Children have the opportunity to be creative. They are provided with a variety of materials to make their own models, based on an older child's request to make a yellow submarine. Children enjoy welcoming visitors to the club that help to extend their knowledge and understanding. For example, they learn about basic first aid from a paramedic and a teacher demonstrates meditation techniques.

### Personal development, behaviour and welfare are good

Children happily enter the club and greet staff with a hug. Staff know the children well. They gather a wealth of information from parents and other settings about individual children. This helps to support children's emotional well-being. Children listen carefully to instructions and follow the staff's guidance. They are encouraged by staff to talk about their day at school. This helps to develop their communication and language skills. Children display high levels of confidence. They eagerly talk to visitors about their experience at the club. Staff are good role models who encourage fairness and gently remind children of behaviour boundaries. Children are encouraged to participate in creating rules for the club. There are reward systems in place to reinforce positive behaviour and children's achievements are celebrated. Children's health and well-being is effectively supported. They help themselves to healthy snacks and drinks. Children are provided with regular opportunities to play outside on the trim trail and with other resources, such as balls and skipping ropes.

## Setting details

<b>Unique reference number</b>	EY468610
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1041558
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Tracey Holder
<b>Registered person unique reference number</b>	RP512506
<b>Date of previous inspection</b>	11 February 2014
<b>Telephone number</b>	07956781469

Starburst's After School Club was registered in 2013. The club employs five members of childcare staff. Of these, two members of staff hold an appropriate early years qualification at level 3 and two members of staff hold a qualification at level 2. The club is open from Monday to Friday, 3pm to 6pm during term time and 8am to 5.30pm during school holidays.

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