

# Childminder Report

**Inspection date**

10 June 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children are welcomed into a homely environment where they soon feel safe and secure. The strong emotional bonds are evident between the childminder and children who happily play and learn together throughout the day.
- The childminder is enthusiastic and keen to develop her practice. She uses self-evaluation to effectively identify where she can improve and areas where she excels. This has been particularly effective in bringing about changes to the way children's assessments are recorded and consequently, the planning for their next steps in learning.
- The childminder knows children well and plans activities that will capture their imagination and sustain concentration effectively according to their age and level of development. Teaching is good and interactions promote children's learning effectively.
- Partnerships with parents are strong. They are well informed of children's progress and are keen to share information about children's activities at home. Parents appreciate the wide range of activities available for the children, and the confidence their children gain in the care of the childminder.
- Children enjoy playing and learning outside in the garden. They have opportunities to learn about living creatures and experiment with natural resources, such as water. The childminder supports children's learning through a good mix of self-chosen play and planned activities that introduce children to new experiences and skills.

**It is not yet outstanding because:**

- The sharing of information has yet to be consistently embedded in practice between the childminder and other provisions where children attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other providers and promote a coordinated approach to meeting children's individual needs.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector and childminder discussed a planned activity.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of household members.
- The inspector read letters from parents and took account of their views.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of local child protection procedures to follow if she is concerned about a child in her care. She ensures her home is safe and when out and about, takes precautions to keep children safe from harm. The childminder continually assesses risks as children play and they learn from her good practice. For example, children take great care when using the climbing frame. The childminder is keen to learn and improve her own skills and knowledge. Her links with other childminding colleagues has proved to be beneficial and has had a positive impact on her practice. The childminder has effective procedures in place to monitor children's development to and keep parents informed of the progress their children are making.

### Quality of teaching, learning and assessment is good

Children are imaginative and enjoy playing and learning with the childminder. They readily find their favourite toys and act out familiar routines, such as bed and mealtimes, using baby dolls and prams. Children chat with the childminder and are able to express themselves well. They are keen to try new activities and can concentrate and persist in their tasks. For example, children have great fun finding and matching toy insects during an adult-led activity. They demonstrate their mathematical skills as they count the small creatures and carefully arrange them to match illustrations. Children have plenty of opportunities to use tools to practice their good hand-to-eye coordination and to strengthen their muscles ready to learn the control needed for writing.

### Personal development, behaviour and welfare are good

Children are well settled and confident with the childminder. They happily find their own playthings and behave well as they are aware of the routines and boundaries the childminder has in place. Children's health is supported by plenty of fresh air and physical exercise outside in the garden. Resources are plentiful and offer a wide range of experiences and play opportunities for children of all ages.

### Outcomes for children are good

Children make good progress in the care of the childminder. They learn to follow routines and how to be independent, in readiness for their move to nursery. For example, children are encouraged to put on their own coats and shoes. As they play, children develop a keenness to investigate and explore which in turn, contributes to the positive attitude needed for their future learning.

## Setting details

<b>Unique reference number</b>	EY475757
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	968563
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Ely. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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