

Oak Lea Private Day Nursery

68 Leigh Road, Atherton, MANCHESTER, M46 0PA



Inspection date

9 June 2016

Previous inspection date

14 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Significant improvements have been made since the last inspection. The new manager has worked closely with her team and the local authority to thoroughly review practice and make many positive changes. As a result, the quality of provision is now good.
- The well-qualified staff use their knowledge and skills well to deliver purposeful teaching to all children throughout the nursery.
- The key-person system is robust and supports children's emotional security. Children arrive happy and are excited to learn. Staff support children to make independent choices and initiate their own play. This helps them to develop high levels of self-esteem and confidence.
- Staff ask parents to provide helpful information about children's needs, routines and capabilities, which the key persons use to plan activities in tune with children's interests and starting points.
- Parents express high levels of satisfaction with the care that their children receive. They are actively encouraged to become fully involved in all aspects of their children's learning and care.

It is not yet outstanding because:

- Staff do not give enough consideration to ways they can effectively support the younger children's mathematical development during group activities.
- Staff do not provide younger children with enough opportunities to explore and learn about diversity, cultures and people from other communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff engage all children in the younger age range during group activities to support their mathematical understanding
- provide more experiences for the younger children to learn about diverse cultures and people in the wider world.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors, and assessed the impact on the children's learning.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as children's learning journeys and planning.
- The inspector looked at policies and procedures and checked evidence of staff qualifications and suitability.
- The inspector took into account the views of the parents during the inspection.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of what to do should they have any concerns about children's welfare and have a thorough understanding of the whistle-blowing procedures. There are robust procedures in place for the recruitment and induction of staff. The manager uses self-evaluation effectively and involves the staff, parents and children in this process. She has addressed the recommendations from the previous inspection. All staff benefit from regular observations, supervision and appraisals as part of their continuous professional development. All staff are trained in child protection and first-aid procedures. The manager completes in-depth risk assessments and reviews these regularly to keep children safe. Procedures for the arrival and departure of children are effective. Partnerships with other professionals are effective in ensuring consistency in meeting children's care, learning needs and ensuring a smooth transition to school.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff plan activities that follow children's interests and help them make the next steps in their learning. Staff use their observations of children to make accurate assessments of their learning and development. The manager closely monitors the progress of individual and groups of children to identify and address any gaps as soon as they emerge. Children enjoy rewarding activities that reflect their choices and interests. Many activities promote communication and language skills, particular the Toddler Talk sessions. Parents are invited to the nursery to share this experience, which contributes to supporting children's learning both at home and in nursery. Pre-school children are encouraged to explore a range of equipment that enhances communication technology. Children have fun playing outdoors and staff ensure they have opportunities to develop their ideas. For example, children become absorbed in drawing circles with a variety of creative resources.

Personal development, behaviour and welfare are good

Staff act as good role models and provide calm, consistent reassurance and support. The environment is safe, stimulating and children understand and follow the daily routines. Children behave well and treat each other with respect. Older children show care and demonstrate how they use their golden rules. The younger children express delight when familiar activities are carried out. Mealtimes are a sociable occasion and children enjoy a healthy nutritious diet. Staff encourage children to develop their self-help skills. For example, children independently serve themselves and try new tastes. The key-person system is very effective and staff know the children and their families well.

Outcomes for children are good

Children make good progress from their starting points in all areas of learning and development. Children are articulate communicators who show enthusiasm for learning. They make independent choices and include others in their play. Children acquire the key skills needed for the next stage in their learning and are well prepared for school.

Setting details

Unique reference number	EY152727
Local authority	Wigan
Inspection number	1027880
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	95
Number of children on roll	79
Name of registered person	James Joseph Farrell
Registered person unique reference number	RP904433
Date of previous inspection	14 December 2012
Telephone number	01942 795 213

Oak Lea Private Day Nursery opened in 2001 and is on the Early Years Register. The nursery is situated in Atherton in the north-west area of Manchester. The nursery employs 15 members of staff, all of whom hold appropriate early years qualifications. The nursery is open each weekday from 7.30am to 6pm, except for public holidays and sessional care. The nursery provides funded early education for two-, three- and four-year-old children.

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