

Childminder Report

Inspection date

14 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is affectionate and caring towards the children in her care. She sits with young children at their level to provide good support during their play. The childminder is sensitive to children's individual personalities and acknowledges the routines from home, helping them to feel comfortable in her care.
- The childminder demonstrates a good understanding of child development. She successfully organises activities she knows the children will enjoy which help them to make progress past their current stage of development.
- The childminder evaluates the service she provides. She makes improvements to her environment that help to enhance the learning opportunities for children in her care. Since registering, the childminder has developed the range of activities she offers in the garden, which especially helps to support those children who like to play outside.
- The childminder's home is well organised to enable children to move freely and safely in the areas available to them. Children make independent choices in their play.

It is not yet outstanding because:

- Although the childminder shares regular emails with parents about their children's achievements and interests she is not consistently using any information she receives about their learning at home to further strengthen the planning of activities.
- The childminder does not gather sufficient information about children's interests and achievements when they attend other settings, in order to promote continuity and consistency in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for exchanging information with parents about children's learning and development, using information from home more precisely to sharpen the planning of activities
- gather more detailed information about children's interests and achievements in other settings they attend, in order to complement their experiences and learning more consistently.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedures to follow in the event of having concerns about children. A range of policies to safeguard children and promote their well-being are shared with parents. Children are supervised well by the childminder at all times. She values advice and support from local authority advisers and meets with other childminders to share good practice. She reads relevant publications and completes some training to enhance her knowledge and skills. The childminder values the positive relationships she builds with parents. They speak very positively about the childminder. They feel the childminder is kind, caring and trustworthy, commenting that she provides a warm and loving place for children to grow.

Quality of teaching, learning and assessment is good

The childminder observes children in their play and uses the information gained to enhance and develop children's learning. She provides good support to children as they play and is knowledgeable about their individual interests. Children's communication and language development is promoted well. The childminder listens and talks to children during activities to promote their speech. She repeats words for reinforcement and introduces new words to widen children's vocabulary, such as lobster, when playing with puppets. Children have regular opportunities to participate in sensory play. They squeeze foam between their fingers and squelch it with their hands. Children giggle when they clap their hands together and the foam covers the childminder and each other.

Personal development, behaviour and welfare are good

Children learn to communicate and gain useful social skills as the childminder talks with them in a warm, positive manner. She takes them out and about where they meet new people and experience different activities and environments. Children approach the childminder for cuddles and demonstrate that close relationships are established. Children behave well, due to the good interaction from the childminder and positive encouragement in activities. The childminder encourages children to take turns and share resources and praises them for their efforts. Children spend time in the fresh air every day as the childminder promotes their good health. They regularly play in the garden and visit local parks. Children plant seeds and grow vegetables to help develop their understanding of healthy foods and how they are grown. The childminder ensures children play in a suitable environment. She checks her home and garden every day to ensure all areas are safe and secure.

Outcomes for children are good

Children are gaining key skills for future learning and in readiness for the move on to pre-school or school. Children learn vital social and self-care skills and show kindness and consideration for others. They learn to count, use mathematical language and problem solve in activities. Children make good progress in their learning and development. They are working comfortably within the typical range of development expected for their age and in some areas they are exceeding this.

Setting details

Unique reference number	EY459261
Local authority	Peterborough
Inspection number	928675
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Peterborough. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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