

Childminder Report

Inspection date

14 June 2016

Previous inspection date

29 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and engage actively in purposeful play in the childminder's care. They explore and make choices from a wide range of stimulating resources on offer. The childminder knows children well and provides activities which reflect their interests and help them to make good progress in their learning.
- Children are happy and secure in this friendly and nurturing home. They share positive relationships with the affectionate childminder, whom they approach with ease for cuddles and reassurance.
- The childminder benefits from ongoing professional development to maintain standards and develop her knowledge. She has made improvements since her last inspection, for example, in the way she plans children's learning experiences.
- Healthy lifestyles are promoted well. Children enjoy regular physical play, fresh air and exercise in the childminder's home and garden. For example, they have fun playing in the ball pool. They participate in a variety of outings, such as visits to local parks.

It is not yet outstanding because:

- The childminder does not always evaluate the success of activities precisely enough to ensure every child enjoys the most highly challenging experiences.
- The childminder has not yet fully explored ways to seek and use the views of parents to help her enhance her good practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate activities precisely to gain a sharper focus for future planning in order to maximise children's learning
- sharpen self-evaluation processes by involving parents even more effectively to identify where improvements can be made to enhance the provision to the highest level.

Inspection activities

- The inspector observed children participating in activities indoors and viewed areas of the premises that children use.
- The inspector looked at documentation, including safeguarding procedures and children's development records.
- The inspector held discussions with the childminder at appropriate times during the inspection, including how she evaluates her service to make improvements.
- The inspector completed a joint observation with the childminder.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very secure understanding of her responsibilities regarding child protection issues. The experienced childminder meets with other childminders and attends further training. She implements what she learns to enhance her service, for example, by developing her understanding of current requirements. Overall, she implements these requirements very well and is committed to reviewing and improving her already good practice. The childminder recognises the importance of sharing information with other professionals involved in children's care and learning, when the need arises. She has formed good links with local schools.

Quality of teaching, learning and assessment is good

Children are excited and motivated to learn. They enjoy their time in the childminder's home. The childminder understands how children learn and skilfully interacts with children in her care. She encourages them to try things for themselves before offering help. For example, as they explore the musical instruments, they work out what sounds each one makes. The childminder talks to children about what they do. She encourages language through talking and responding as they verbalise. For example, she describes the texture of the cornflour as children trickle this over their hands. The childminder carefully monitors the progress children make and regularly shares this information with parents.

Personal development, behaviour and welfare are good

The childminder provides a very secure and welcoming environment for all children. Children are happy and settled. They learn to behave well. For example, they know to share and learn to respect individual differences. Children's care needs are met well. The childminder finds out about children's unique needs from parents. She recognises when children are tired and hungry, and responds attentively to their needs. Children enjoy home-cooked and nutritious foods. For example, they thoroughly enjoy sociable times with the childminder as they eat their fruit at snack time.

Outcomes for children are good

Overall, children make good progress in relation to their individual starting points. Children are becoming independent learners. They are enjoying and achieving as they engage in suitable activities. Children are prepared well for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	137490
Local authority	Brent
Inspection number	841248
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	29 April 2009
Telephone number	

The childminder registered in 1992. She lives in Neasden in the London Borough of Brent. The childminder works each weekday throughout most of the year. The childminder holds a suitable early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

