

Tower Hamlets Opportunity Group

Around Poplar Childrens Centre, 115 Three Colt Street, London, E14 8AP



Inspection date

9 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children form exceptionally strong attachments to their key persons and other nursery staff. They feel safe and secure, and grow in confidence and self-assurance.
- Staff obtain extremely useful information from parents about their children's development from the outset. They use this information effectively, along with their own initial observations, to help them to identify children's starting points. All children make exceptional progress in their learning and development.
- Children who have special educational needs or disability receive exceptional support from the dedicated staff, who thoroughly understand their individual needs.
- Staff establish highly successful partnerships with other professionals to secure the best possible outcomes for the children in their care. High numbers of staff, who are well qualified, ensure that all children receive the level of support they need.
- Partnerships with parents are especially strong. Staff provide parents with daily information about their children's progress. Parents and families receive a high level of support and understanding; staff are enabling, caring and sensitive to their needs.
- The managers evaluate their practice and the services they provide. They are fully aware of the strengths of their setting and the areas they would like to improve. They take into account the views of parents, children and other professionals fully, when considering plans for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to increase opportunities for children to assist in and manage everyday tasks, to strengthen their skills for the future.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the manager, project coordinator and staff, and spoke to children throughout the inspection.
- The inspector carried out a joint observation with the project coordinator.
- The inspector took account of the views of parents and other professionals by speaking to some of them during the inspection, and reading their feedback and comments.
- The inspector looked at a range of documentation, including the setting's self-evaluation, records of children's progress, records of staff suitability checks and qualifications.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is outstanding

The dedicated staff work exceedingly well together as a team. There is a shared commitment towards delivering exceptional standards of high quality care and learning for all children. Extremely effective procedures for regular staff supervision and monitoring lead to an exceptionally high level of consistency in practice. Staff provide a relaxed, enjoyable and stimulating environment, where each individual child is respected and valued. Staff benefit from an effective programme of training to ensure that they deliver a rich and varied curriculum for children. Safeguarding is effective. All staff are entirely confident in their role to protect children in their care. They fully understand how to identify any risks to children's well-being, and how to record and report any concerns.

Quality of teaching, learning and assessment is outstanding

Staff frequently observe children and accurately assess their progress. They plan exceptionally motivating and challenging activities, and experiences that successfully support children's learning across all areas. For example, staff support children to independently explore and mix together ingredients to make dough, where children learn how the right amounts of raw ingredients come together to make a solid form. Children learn to take turns and share their resources. Children enjoy their learning. They find out more about the world, such as when investigating a colony of insects living under a log. They examine insects with magnifying glasses and find that they look bigger, and are fascinated to discover how ice melts when brought into a warm room.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely enabling environment where children feel confident and safe. For example, older children learn to care for those who are younger or less able than they are. Children enjoy finding out about the beliefs and customs of others, and they learn to respect each other's differences and individuality. Children learn exceptional skills of independence. They make their own choices and lead their own play, although opportunities to encourage their involvement in everyday tasks are still developing. Staff follow children's lead and extend their play to add challenge and excitement. For example, children have freedom to express themselves in art, and draw shapes and lines on the floor. Staff build on their enthusiasm, such as when showing them how to turn their drawings into snakes, which helps children to develop good hand and wrist control for early writing. Staff teach children the benefits of having a healthy diet and exercise.

Outcomes for children are outstanding

Children learn exceptional skills that equip them well for moving on to school. For example, they learn how words and letters sound when listening to stories. Furthermore, they understand that words have a meaning and learn to write the letters in their name.

Setting details

Unique reference number	EY476212
Local authority	Tower Hamlets
Inspection number	960802
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Tower Hamlets Opportunity Playgroup Committee
Registered person unique reference number	RP904090
Date of previous inspection	Not applicable
Telephone number	02079875167

Tower Hamlets Opportunity Group registered in 2007. It is located in a children's centre in Limehouse, in the London Borough of Tower Hamlets. The playgroup operates Monday to Friday, from 9.30am to 12.30pm, during term time only. The provider receives funding for children aged two, three and four years. The provider employs seven members of staff and an administrator. The majority of staff hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

