

Childminder Report

Inspection date

21 June 2016

Previous inspection date

20 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has not made sufficient improvements since the last inspection to raise the quality of provision for children. She does not know how to guide children's learning and development, to help them make progress across all areas of learning.
- The childminder does not understand how to observe and assess children's development, to identify their progress or any gaps in their development and plan for their future learning.
- The childminder does not provide children with a broad range of learning experiences, to keep them motivated and interested in learning.
- The childminder does not exchange a good level of information about children's learning with parents and the other early years settings that children attend. She does not share or seek information to support a consistent approach to meeting children's learning needs.

It has the following strengths

- The childminder gives children explanations and reminders to help them get along together. Children behave well.
- The childminder provides opportunities for children who like active outdoor play, to develop their physical skills and sense of well-being.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve knowledge and understanding of how to guide children's learning and development, to help them make good progress across all areas of learning	21/09/2016
■ develop a good understanding of how to use observation and assessment to identify children's levels of achievement, and how to use knowledge gained to help shape their future learning so that they make good progress	21/09/2016
■ improve the range of activities and learning opportunities, to keep children motivated and interested.	21/09/2016

To further improve the quality of the early years provision the provider should:

- improve partnerships with parents and other early years settings that children attend, to exchange information about children's learning and to support a consistent approach to meeting children's learning needs
- use self-evaluation effectively to identify breaches in the learning and development requirements and to improve outcomes for children.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector took the views of parents into account.
- The inspector talked to the childminder about her knowledge and understanding of the learning and development requirements.
- The inspector checked for evidence of the childminder's suitability and of those living on the premises.
- The inspector sampled a range of documentation.

Inspector
Ruth George

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder does not evaluate her practice effectively. Although she has made some improvements since the last inspection, she has not improved her knowledge of the learning and development requirements, to develop her teaching skills. The childminder does not know how to plan and provide support for each child, to help them make progress in all areas of their learning and development. Arrangements for safeguarding are effective. The childminder has completed statutory training for first aid and understands how to help keep children safe. For example, she carries out regular risk assessments to identify and remove any hazards in her home. The childminder keeps her safeguarding knowledge up to date and knows how to report any concerns she may have for a child, to help protect their welfare.

Quality of teaching, learning and assessment is inadequate

The childminder does not understand how to observe and assess children's learning to ensure they make good progress across all areas of learning. She lacks the teaching skills needed to support the learning and development needs of younger children. The childminder exchanges some information about children's care needs and behaviour with parents and other professionals involved in children's education. However, she does not find out about what children know and can do at home or in other early years settings, such as school, to extend their learning. Teaching and learning opportunities for children are poor and do not adequately prepare children for the next stages in their learning.

Personal development, behaviour and welfare require improvement

The childminder does not provide a broad range of interesting and challenging experiences to motivate children to learn. Nonetheless, the childminder helps children to feel comfortable and develop confidence in her home, and to build trusting relationships with her. She has improved ways to help children learn right from wrong and to play cooperatively together. The childminder provides regular opportunities for children to pursue their interests; for example, she takes children to the park after school.

Outcomes for children are inadequate

The childminder lacks the teaching skills to support the learning and development needs of younger children. Children have few activities to keep them motivated and interested in learning. Older children who attend after school keep themselves occupied. They enjoy activities, such as playing tennis in the garden.

Setting details

Unique reference number	138622
Local authority	Hillingdon
Inspection number	1053106
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	20 November 2014
Telephone number	

The childminder registered in 1993. She lives in Cowley, in the London Borough of Hillingdon. At the time of inspection, the childminder was caring for children of early years age range after school. The childminder is available to care for children from Monday to Friday, from 7.15am to 6pm, all year round, apart from family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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