

# Giggling Monkeys Torpoint

The Surgery, 16 Antony Road, Torpoint, PL11 2JW



## Inspection date

9 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team works well together to support staff effectively. Managers identify strengths and areas for improvement in staff's individual practice, to ensure children receive a consistent standard of teaching across all age groups.
- Staff complete regular observations of children, which helps them to identify their new or developing interests. They use this information successfully to plan challenging activities that children find interesting. This helps to ensure that children are constantly motivated to learn, make good progress and are well prepared for their next stages in their learning.
- Partnerships with parents and other professionals are effective. Staff work well with them to support children's development and all-round care needs.
- Children behave well. Staff consistently encourage children to take turns and let their friends have a go. This helps to prepare children for more challenging group activities, such as at school.

### It is not yet outstanding because:

- The organisation of mealtimes in the baby room does not always encourage opportunities for the youngest children to build on their social skills.
- There are few opportunities for children who learn better outside to be imaginative and extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve mealtime arrangements in the baby room to ensure all children have the opportunity to increase their social skills
- provide more opportunity for children who learn best outside to extend their imaginative play and learning.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and nominated person.
- The inspector sampled a range of documents, including children's development records, policies and procedures.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment procedures ensure that staff are suitable and managers regularly verify staff's ongoing suitability. Staff know the signs that may suggest that children's welfare is at risk and understand the appropriate procedure to report their concerns. They are also familiar with other risks to children, such as online risk, and have suitable systems to protect them. All staff keep their knowledge and skills up to date. They attend mandatory courses, such as first aid, as well as more specialist courses, such as behaviour management and introducing science into activities. This has helped them to increase learning opportunities for children, such as exploring life cycles. Though still developing, self-evaluation is effective. The managers have a clear understanding of the strengths and areas for development.

### Quality of teaching, learning and assessment is good

Staff use effective interactions and teaching methods to challenge children's learning. This keeps children engaged and extends their concentration skills well. For example, staff use props such as straw and twigs during the story of the 'Three Little Pigs'. Staff build on children's interests well and encourage children to look through books. Children learn that print carries meaning, preparing them for more challenging literacy activities as they develop. Staff help children to learn about the world and nature. For example, they talk about the weather and use equipment to help children understand, such as glitter in water to describe snow. Staff encourage children to be physically active outdoors. Children jump, play with ride-on toys, and enjoy water play with their friends.

### Personal development, behaviour and welfare are good

All children enjoy close relationships with staff, especially the younger children in the baby room. Children develop positive self-esteem and feel emotionally secure. Staff support them well during their early years to become confident. For example, children who are learning to walk enjoy holding hands with one staff member and walk to the other, who shows excitement and astonishment. Staff encourage children to be motivated to learn from a very young age and feel a sense of achievement from the praise they receive. Children form good friendships. They interact well with one another and learn from the positive examples that staff provide, such as sharing and taking turns.

### Outcomes for children are good

Children make good progress from their starting points. They develop their understanding of mathematical concepts and enjoy being active outdoors. Children make choices in their play and enjoy sessions where they learn new languages. They build key skills needed for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY486877
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1013284
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	35
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	GIGGLING MONKEYS TORPOINT LIMITED
<b>Registered person unique reference number</b>	RP534446
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07535185337

Giggling Monkeys Torpoint registered in 2015. It is located in Torpoint, Cornwall. The nursery is open each weekday from 7am to 7pm, all year round. There are 12 members of staff. Five staff hold an early years qualification at level 2 and four members of staff hold a qualification at level 3. The manager is qualified at level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

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