

Nanpantan Nursery School

The Old School House, Nanpantan Road, Loughborough, Leicestershire, LE11 3YD



Inspection date

13 June 2016

Previous inspection date

2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, staff and committee have worked hard to improve the provision and practice since the last inspection. Detailed action plans and support from the local authority have helped to raise the overall quality of the nursery.
- Children arrive keen to learn and quickly settle into their chosen play. Staff provide a free-flow environment, enabling children to choose between playing indoors and going outside
- Children are helped to understand what is expected of their behaviour. Staff are consistent in their approach and are good role models. Children learn to share, take turns and be kind to one another.
- Children's transitions are supported well. The staff have developed good links with children's future schools. They work closely with teachers to ensure progression and continuity of learning and care.

It is not yet outstanding because:

- On occasions, staff do not give children enough time to think about how they want to respond to questions and share their own ideas.
- Although, information gathered from assessment is used effectively to monitor the progress of individual children, it is not robustly used to check and compare the progress made by different groups of children.
- Occasionally, children's play is interrupted by the organisation of daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on questioning skills and provide more opportunities for children to share their own thoughts and ideas
- make better use of information gained from assessment and more accurately monitor the progress made by different groups of children
- improve opportunities for children to fully explore activities and resources without interruption so they can complete tasks to their satisfaction.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and evaluated the teaching methods with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as, the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete safeguarding training and they have a secure understanding of child protection issues. Observation of staff practice and supervision is undertaken regularly. The manager is aware of the importance of ensuring the staff team remains skilled and knowledgeable. Training is completed and shared with all staff to ensure they keep abreast of relevant changes. Self-evaluation is used to good effect with firm targets in place to support continual improvement. The manager includes the views of all who use the nursery in her evaluation.

Quality of teaching, learning and assessment is good

Overall, there is a good balance between adult-led and child-initiated activities. Staff carefully observe what children can do and the things that interest them. They use this information to plan specific learning experiences. Staff extend children's vocabulary during activities and show a genuine interest in what children are doing. Staff encourage children to recall past experiences. They adapt the challenges in activities to best suit children's individual level of development. For example, photos are used to encourage less confident children to discuss their experiences of the seaside. Staff support children's early literacy skills well. They encourage children to make marks and join in with stories and songs. Children count and identify numbers and shapes in the environment.

Personal development, behaviour and welfare are good

Children's emotional well-being is successfully supported. Staff share warm relationships with children in their care and children show warmth, care and empathy to one another. Staff create a culture that values and celebrates diversity. They understand the importance of promoting children's regard for each other and their unique backgrounds. Staff support children to develop healthy lifestyles. Children know they need to wash their hands before eating. They enjoy independently serving their own food and drinks and preparing their own fruit at snack time. Children enjoy regular opportunities to be physically active. They develop an understanding of dangers and how to keep themselves safe. For example, children explain that the climbing frame and slide are slippery and can't be used when it is raining.

Outcomes for children are good

All children make good progress in relation to their starting points. Their communication and language are developing very well. Children show that they can listen, attend to tasks and concentrate on things that interest them. Children are independent and are becoming successful, confident individuals. Staff use the early years pupil premium funding effectively, to enhance resources and encourage children to get more deeply involved in maths and literacy activities. Children are effectively acquiring the key skills they need for the next stage in their education.

Setting details

Unique reference number	EY354437
Local authority	Leicestershire
Inspection number	1034403
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	48
Name of registered person	Nanpantan Nursery School Limited
Registered person unique reference number	RP908047
Date of previous inspection	2 December 2015
Telephone number	01509 239203

Nanpantan Nursery School was registered in 2007. The nursery employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 12.15pm, 12.30pm until 3.30pm or 9am until 4.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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