

Childminder Report

Inspection date

7 June 2016

Previous inspection date

10 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a current first aid qualification. This does not significantly compromise children's safety because she knows how to respond in an emergency. This is also a breach of the requirements of the Childcare Register.
- Children do not always receive enough challenge or have many opportunities to explore a wide range of stimulating activities and resources. They do not make consistently good progress in all areas of learning from their starting points.
- The childminder's methods for keeping up to date with changes, particularly with regard to government guidance, and improving the quality of teaching and learning are not fully effective.
- The childminder does not evaluate her practice well enough to help her to meet the requirements consistently, provide a stimulating environment, and improve outcomes for children.

It has the following strengths

- Children form strong bonds with the childminder and seek her support for reassurance.
- The childminder provides a safe and secure environment for children to play.
- Children experience a variety of outings that help to broaden their experiences, provide opportunities to mix with others and develop their social skills.
- Parents receive regular feedback about their children's experiences. The childminder works positively with parents to help children settle and follow their routines.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain an appropriate paediatric first aid qualification at all times	20/07/2016
■ provide a wider range of opportunities and choices to challenge children and support them to make consistently good progress in all areas of learning	20/07/2016
■ undertake professional development to keep up to date with statutory and other government requirements, and to improve the quality of teaching.	20/07/2016

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process to identify and target all areas for improvement, particularly relating to professional development and children's learning.

Inspection activities

- The inspector observed activities indoors and checked the safety of the premises.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, assessment folders, policies and procedures.

Inspector

Marilyn Joy

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a suitable understanding of child protection issues and the procedures to follow to protect children from harm. She has made some progress in meeting the actions raised at the last inspection, such as to support children more effectively to behave well. However, she has not continued to improve her teaching or kept herself fully up to date. This reduces her capacity to continually improve outcomes for children. Although the childminder's first aid certificate has expired, she has some knowledge and is booked on training to renew it. She evaluates some aspects of her practice, particularly to provide a safe environment. However, her self-evaluation is not effective enough to help identify all areas to improve.

Quality of teaching, learning and assessment requires improvement

The childminder is developing her monitoring of children's learning and regularly observes children. She completes the required progress checks for young children and shares these with parents. The childminder identifies where children need most help to focus her support, such as naming objects and colours to encourage their early speech. She helps children to gain confidence and develop their social skills. However, she is less secure with some areas of learning, such as understanding the world, and misses opportunities to extend learning further. For example, she does not provide more information about the animals and objects that she names or encourage circular movements as well as drawing lines to develop hand-to-eye coordination further. The childminder joins in children's pretend play and talks about what they are doing, but she does not always expand on their ideas and challenge them further.

Personal development, behaviour and welfare require improvement

The childminder provides resources and activities that children enjoy. However, there is little choice to encourage learning in all areas. Children have some opportunities to play and learn outdoors, such as on outings and in the garden. The childminder supports children to settle and behave well. For example, she provides clear boundaries and praise when they do well. The childminder teaches children about staying safe, such as on outings and using equipment with care. However, she does not ensure that she keeps her knowledge up to date, such as first aid, to fully support children's welfare.

Outcomes for children require improvement

Children play happily, but they do not have opportunities to make many independent choices. They develop some skills for future learning, in readiness for pre-school and school. Young children develop their language and gain confidence with speaking. They eagerly use brushes and crayons in preparation for early writing. However, activities do not provide sufficient challenge to enable them to achieve well in all areas of learning.

Setting details

Unique reference number	112881
Local authority	Hampshire
Inspection number	1048597
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	10 April 2013
Telephone number	

The childminder registered in 1997. She lives in Marchwood, Hampshire. The childminder cares for children each weekday, all year around.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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