

Childminder Report

Inspection date

14 June 2016

Previous inspection date

8 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder relates to children extremely well. She provides enjoyable, engaging play and learning activities which children clearly enjoy. Children make good progress.
- The childminder has very strong relationships with children. She encourages their personal, social and emotional development extremely well.
- There is good emphasis on teaching children about personal safety. For example, the childminder uses spontaneous teaching moments and regular daily routines to increase children's understanding of how to keep safe.
- The childminder establishes friendly, warm and trusting relationships with parents, with good communications that help to ensure children's needs are met well.

It is not yet outstanding because:

- Some of the childminder's play resources are not organised as well as possible to encourage children's independence in making their own play choices.
- The childminder does not track children's progress as effectively as possible to ensure children make the best possible progress in all learning areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- re-arrange play resources so they are readily available for children to make play choices as effectively as possible
- track children's progress accurately to enable more responsive teaching and even better learning outcomes for children.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder is enthusiastic about her role and implements the legal requirements well. Safeguarding is effective. The childminder has a secure knowledge of child protection procedures and what to do if she has concerns about a child's welfare. She is proactive in developing her knowledge, such as by attending training courses and networking groups. She uses her new knowledge to help with evaluations of her practice and to improve her service effectively. For example, she has developed her garden to help children have a greater understanding of nature and the world around them. She liaises well with other settings children attend to ensure information about their needs is shared.

Quality of teaching, learning and assessment is good

The childminder has good teaching skills. She understands each child's interests and development, and provides stimulating activities and experiences to match their needs. The childminder plans for children's next steps well, sharing this with parents. Children show great enjoyment in their play. For example, they worked together, laughed and talked excitedly as they helped to make a house out of a large box, drawing and counting different shaped windows and using imaginative pictures. The childminder tailors her interaction to build on what the children know and can do. She develops children's understanding, vocabulary and thinking skills effectively, for example, through her conversations and questioning. She supports children's home languages well, such as in play and the day's routines.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and nurturing environment for children. She places a good emphasis on encouraging active play and outdoor experiences. For example, she sets up appealing activities in the garden and takes children out on regular outings in the community. Children behave very well and show very good social skills. They benefit from plenty of praise and encouragement, and have a keen sense of belonging. The childminder supports children's understanding of how to lead a healthy lifestyle effectively. For example, she talks to them about eating healthy snacks and discusses fruits and vegetables in her garden.

Outcomes for children are good

Children are happy, motivated and enthusiastic learners who are curious and imaginative in their play. They develop good levels of independence, make good progress and gain good skills in readiness for school. Children are confident in leading their own play, such as when they play skittles together in the garden, and they negotiate with one another and talk about numbers.

Setting details

Unique reference number	111160
Local authority	Hampshire
Inspection number	1050811
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	8 July 2009
Telephone number	

The childminder registered in 1992. She lives in Romsey, Hampshire. The childminder operates all year round, from Monday to Thursday. She holds a relevant early years qualification at level 3.

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