

Comfort Angelz Daycare

1-5 Albany Road, Enfield, Middlesex, EN3 5UB



Inspection date	10 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team sets high expectations for children's learning and staff practice. The staff are enthusiastic about helping children to succeed and share the manager's drive and ambition in the pursuit of excellence.
- Partnerships with parents are positive. There are good systems in place to make sure parents are fully involved in their children's learning and are kept informed of the progress they make.
- A highly effective key-person system is in place to support children's emotional well-being. Children enjoy plenty of fresh air and physical exercise. For example, they explore their local library, take nature walks and grow their own plants.
- Children are able to freely choose from a good range of resources, both indoors and outdoors, and this helps support their independence and decision-making skills.

It is not yet outstanding because:

- Staff do not always make the best use of opportunities, such as during activities, to fully extend children's learning. For example, when children join magnetic balls together to make shapes, staff reinforce the shapes but build on this when children start to count them.
- Staff do not always fully utilise routines effectively. For example, at times, staff are more focused on preparing for the next activity, such as lunch, rather than focusing children's attention on their shared task of tidying up.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's learning even further
- develop the organisation of activities to fully engage children and help them gain the most from them.

Inspection activities

- The inspector completed a joint observation with the manager and held discussions with the management team.
- The inspector completed observations of children playing in the playroom and the outdoor environment.
- The inspector spoke to the staff and children at convenient times during the inspection.
- The inspector spoke to parents to gain their views.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of their role in protecting children. The provider follows robust recruitment procedures to help ensure staff are suitable for their roles. The manager implements effective methods to monitor and evaluate the provision. For example, children's learning and development are closely monitored to help ensure they make progress from their starting points. Staff regularly continue their professional development and build on their existing skills. This helps them to strengthen their practice and improve outcomes for children. For example, after training, staff now provide a wider range of everyday objects and natural resources for young children to explore and investigate. Partnerships with parents and other professionals, such as school staff, are especially good and help staff gain the additional support that children require.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. Staff encourage children to choose from the wide range of interesting play activities and resources they make available, both indoors and outdoors. Staff positively interact with the children and skilfully motivate them to learn. For example, staff use skilful questioning during gardening to help children think about the importance of watering seeds and the different stages of growth. This helps children develop their understanding of the world. Staff use their observations and regular assessments of children's learning to help them identify the next steps in their learning. Staff follow children's leads and build on their interests well. For example, staff increased the range of instruments available to babies to help them explore and experiment their enjoyment of sounds more.

Personal development, behaviour and welfare are good

Staff are good role models for children. Children generally behave well. They have positive attitudes to learning and respect the views of others. Staff encourage children to be independent and to take responsibility for their actions. For example, children enjoy laying the table for lunch and pouring their own drinks. Children are happy and secure around the staff. For example, babies show interest in their surroundings and happily explore knowing that staff are nearby. Children learn about the importance of eating healthy foods, leading healthy lifestyles and being physically active.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They learn a good range of skills in readiness to start school. Children's early literacy skills develop well. For example, during story time, older children are encouraged to remember and repeat the rhyming words.

Setting details

Unique reference number	EY477928
Local authority	Enfield
Inspection number	976802
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	93
Name of registered person	Comfort Angelz Ltd
Registered person unique reference number	RP533707
Date of previous inspection	Not applicable
Telephone number	02088041977

Comfort Angelz Daycare is situated in a converted warehouse in the London Borough of Enfield. It registered in 2014. It is open from 7.30am to 6.30pm, five days a week for 51 weeks of the year. There are currently 18 staff, 15 of whom hold suitable qualifications at level 2, level 3 and level 4. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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