

Childminder Report

Inspection date

9 June 2016

Previous inspection date

10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her practice well and creates a welcoming, stimulating environment where children are happy and motivated to learn.
- Children enjoy themselves and have access to a wide range of resources, which support their learning and development effectively.
- The childminder thoroughly understands children's individual needs well and plans activities to suit their different stages of development and close any gaps in their learning quickly.
- The childminder establishes effective partnerships with parents. She exchanges information about children's well-being and progress regularly. This helps her to meet their needs successfully.
- Children benefit from a range of activities, including daily outings, such as to the park and a soft-play centre, to help them learn about the benefits of fresh air and exercise.

It is not yet outstanding because:

- The childminder does not always evaluate all areas of her practice thoroughly to develop the quality of the provision and her teaching even further.
- The childminder misses some opportunities to fully extend children's understanding of diversity in the community and the wider world, to help develop their understanding of other people, cultures and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop self-evaluation further to include all areas of practice, to improve teaching skills and the quality of the provision even more
- extend opportunities to strengthen children's understanding of similarities and differences between themselves and others in the community and the wider world.

Inspection activities

- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector reviewed relevant documentation, and sampled policies and procedures.
- The inspector observed the childminder's interactions with children, indoors and on an outing.
- The inspector took into account the views of parents.

Inspector

Margaret Dobbs

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends relevant training and has a good knowledge of how to protect children from harm and what to do if she has a concern. The childminder evaluates most areas of her practice and attends training as part of her professional development. This has helped her significantly improve her practice since the last inspection. For example, she has developed her observation, assessment and planning processes, enabling her to monitor and promote children's learning successfully from their starting points. Parents are fully involved in this process and report that they are very satisfied with the information received.

Quality of teaching, learning and assessment is good

Overall, the childminder takes every opportunity to further children's learning and development. For example, she explains about the danger sign when children ask questions about an electricity transformer they see on a walk. Children develop their physical skills and learn about taking risks and meeting challenges, for instance, as they climb, slide and swing on play equipment. Babies experience different textures, sizes and shapes, for example, as they negotiate the equipment and learn new ways of moving, such as spinning. The childminder promotes children's language and mathematical awareness successfully. For example, she counts and sings songs with babies and helps older children invent stories with play figures.

Personal development, behaviour and welfare are good

The childminder promotes healthy lifestyles with the children. For example, children learn about the importance of personal hygiene to stay healthy. The childminder provides healthy snacks and promotes good manners, such as sitting when eating and saying 'thank you'. On daily walks, children use their senses and talk with the childminder about what they see, hear, smell and feel. Children learn about their environment and develop good social skills, for example, when they go shopping and meet other children at toddler groups. Children behave well; for instance, they handle books respectfully and learn to share as they play together.

Outcomes for children are good

Children are confident learners who are keen to explore resources and participate in activities. They make good progress from their starting points, preparing them well for the next stage in their learning, including school. For example, children communicate clearly, asking questions and talking about their play. They eagerly look for familiar words, letters and numbers on outings and use mathematical language, such as 'long' and 'short'. Children gain good independence skills and manage tasks for themselves.

Setting details

Unique reference number	EY467852
Local authority	Somerset
Inspection number	1049839
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	10 March 2014
Telephone number	

The childminder registered in 2013 and lives in Yeovil. The setting is open for more than 45 weeks a year from 8.15am until 5.30pm on weekdays. The childminder holds a level 3 qualification.

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