

# Rascals' Kids Club

All Saints C of E Primary School, Tatenhill Lane, Rangemore, BURTON-ON-TRENT,  
Staffordshire, DE13 9RW



## Inspection date

9 June 2016

Previous inspection date

8 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are vigilant about children's safety. They carry out regular risk assessments to identify potential hazards. Staff and children frequently practise the emergency evacuation procedure.
- Staff are excellent role models for children, promoting expected behaviour and attitudes. As a result, children have good social skills and are polite to adults and each other.
- Children are happy, motivated and keen to join in the activities at the club. They are greeted warmly and enthusiastically by the friendly staff, with whom they develop strong relationships.
- Children have a good knowledge of the importance of leading a healthy lifestyle. They talk about how they enjoy the variety of nutritious meals that staff provide. Children have opportunities every day for physical exercise and follow good hygiene practices.
- The manager seeks the views of staff, parents and children to help her identify aspects of the provision to develop further. She is quick to implement improvements and strives to maintain good standards.

### It is not yet outstanding because:

- Staff do not consistently gather information from the host school about children's individual learning and development, to enable them to complement this in the club.
- Staff do not consistently give children enough opportunities contribute to deciding which activities will be offered at the club each day. Activities and resources provided are planned and set out by staff prior to children arriving at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with the host school to consistently gather information about children's individual learning and development and use this to complement the learning that takes place in the club
- provide children with more opportunities to be involved in planned the activities that take place in the club.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures, the club's self-evaluation form and a range of other documents.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust recruitment and vetting procedures in place that help ensure all staff are suitable to work with children. Staff know the signs and symptoms of possible abuse. Also, staff know how and where to report any concerns they may have regarding children's welfare. Staff are committed to ensuring children's safety. They supervise them well at all times. The manager works closely with staff to identify areas where they can improve their skills further, such as through training. Parents are very complimentary about the good care and support their children receive. Comments include, 'My child is safe and happy' and, 'The staff are approachable and kind'.

### Quality of teaching, learning and assessment is good

Children are well supported by the caring and friendly staff. Staff plan challenging and stimulating activities that motivate and engage children. There is a good variety of experiences for children to develop their creativity and imagination. Children use tools for a purpose as they design and create their favourite cakes and pizza using malleable materials. Children are focused for long periods as they play with toy dinosaurs in the sand and water. They play cooperatively, discussing facts about dinosaurs as they recall what they have learned in school. Children make marks and practise their developing writing skills as they complete worksheets that promote children's knowledge about staying safe in the sun. Children thoroughly enjoy their time outdoors, where they have plenty of space to be physically active. Throughout the club children are engaged, busy and make good use of the environment.

### Personal development, behaviour and welfare are good

Children undoubtedly enjoy their time in the club. They say that they look forward to spending time with their friends. Staff encourage children to be independent. For example, children are encouraged to serve their own meal from the buffet table of healthy food. Food on offer includes salad and a variety of other fillings, so that children can make their own wraps. Children are kind and considerate to each other. For example, they happily take turns when playing games. Older children encourage their younger friends to join in their play. Staff are consistent in their approach to setting boundaries, offering gentle reminders regarding club rules, when necessary. Children are respectful to the staff and each other and their behaviour is good. Staff are kind and attentive towards children. They give them equal attention and offer praise and encouragement for their efforts as well as their achievements. This boosts their self-esteem and helps to foster children's commitment to persevering.

## Setting details

<b>Unique reference number</b>	EY464356
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1041641
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Laura Rebecca Haynes
<b>Registered person unique reference number</b>	RP516589
<b>Date of previous inspection</b>	8 December 2014
<b>Telephone number</b>	07805480997

Rascals' Kids Club was registered in 2013. It employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 5. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 8.45am and then 3.15pm until 6pm, during term time. During the school holidays the club opens between 8am and 6pm.

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