

Humpty Dumpty Pre-School

St Johns Church Hall, London Road, Felbridge, Surrey, RH19 2QT



Inspection date

9 June 2016

Previous inspection date

10 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, staff and committee work effectively to help ensure that all aspects of the provision meet the needs of the children. They identify the strengths and weaknesses accurately and focus on improving the outcomes for children.
- Children are happy in this caring, safe and friendly environment. They are keen to explore indoors and outdoors. They are well motivated in their play. They thrive in the well-organised provision and make good progress in their learning and development.
- Partnerships with parents are good. Staff update parents regularly and share information about their children's achievements. Parents comment on how this helps them to continue their children's learning at home.
- The manager and staff monitor children's progress well to identify any gaps in their learning. They also work closely with other professionals to provide support to help all children make better progress.

It is not yet outstanding because:

- Staff do not always provide children with opportunities to further develop their knowledge and understanding of their world, such as through exploring natural and real resources in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to further develop their understanding of the world.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector sampled a range of documents and children's records, including the setting's policies and procedures.
- The inspector took account of parents' views through discussions at the inspection.
- The inspector spoke with members of staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.

Inspector

Mary Vandepeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are aware of how to keep children safe and follow up any concerns about their welfare. The manager is proactive in making improvements and she identifies these with an effective self-evaluation system. For example, the staff team worked well together to successfully address the recommendations set at the last inspection. The risk assessments on the environments that children use are thorough and identify any hazards. Staff have also improved opportunities for children to be more independent and to make choices in their play. There is better coordination and communication with parents to keep them informed about all aspects of the provision. Recruitment and vetting procedures help to ensure that all adults are suitable to work with children. Staff attend a wide range of training courses as part of their ongoing professional development. This helps to build on their teaching skills, for example, supporting boys better in their learning.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of how to help children learn. There is a wide variety of activities, which includes resources to match children's interests. Staff skilfully support children's communication and language development. For example, they ask questions as children play and they listen carefully to what the children have to say, extending the conversation. Small group times help to build children's confidence in speaking in front of others. There are many opportunities for children to develop their mathematical skills. They solve simple problems during play, for example, as they learn to build a tower with blocks without it falling down. During a water activity, children measured quantities of water and had a competition to see how far they could squirt it. Children have fun and show how much they enjoy their time at the pre-school.

Personal development, behaviour and welfare are good

Staff encourage children to make their own decisions in their learning. They can choose what they want to do, and most love to be outside in the exciting, well-resourced play area. Children benefit from the fresh air and exercise, for example, as they learn to balance and ride safely on bikes. Staff teach children about healthy eating and provide a tasty choice of snacks, including different fruits. Children's behaviour is very good. They learn how to recognise their own feelings and resolve minor conflicts in their play.

Outcomes for children are good

All children gain the skills they need to prepare them for the move to school. They have good opportunities to develop early writing skills and enjoy making marks in sand, for example. Many children can identify their name and know the individual letters. Children develop confidence and make choices in their learning.

Setting details

Unique reference number	122634
Local authority	Surrey
Inspection number	846223
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	20
Number of children on roll	26
Name of registered person	Humpty Dumpty Pre School Committee
Registered person unique reference number	RP519674
Date of previous inspection	10 March 2011
Telephone number	07546 263029

Humpty Dumpty Pre-School was established in 1968 and registered in 1992. It is committee run and operates from St John's Church Hall in Felbridge, Surrey. The pre-school is open each weekday from 8.45am to 1.15pm, term time only. There are seven members of staff, of whom six hold appropriate early years qualifications at level 2 or 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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