

Childminder Report

Inspection date

Previous inspection date

5 May 2016

6 November 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder fails to identify and take steps to minimise potential risks and hazards to help keep children safe. Fire control equipment, such as a fire blanket, is not in place.
- The childminder does not observe and monitor children's progress effectively. For example, she does not find out what children know and can do when they first start or carry out accurate assessments of their learning.
- The childminder does not have sufficient knowledge of how and why she needs to complete the required progress check for children aged between two and three years. She does not find out if children require additional support in their learning.
- Children do not develop the skills they need to be ready for the next stage in their learning. For example, they are not given enough opportunities to develop their independent skills, particularly during mealtimes.
- The childminder does not ensure children can access the full range of activities on offer. This impacts on their enjoyment and opportunities to learn new skills.
- The childminder does not look closely enough at her practice to identify what needs to improve. She has not identified weaknesses in teaching. For example, children are not provided with challenging and enjoyable learning experiences.

It has the following strengths

- Children have good relationships with the childminder. She is attentive and meets their care needs well. As a result, children feel secure and settle easily in the childminder's care.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|--|------------|
| ■ ensure that risk assessments for the premises are robust. This is with specific regard to making sure that all hazardous items are removed and any areas in the kitchen and upper part of the premises that present a risk to children are not easily accessible | 20/06/2016 |
| ■ ensure that a fire blanket is fitted in the kitchen and is in good working order. | 20/06/2016 |

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
|--|------------|
| ■ review children's progress between the ages of two and three years so that their learning and development is supported | 31/08/2016 |
| ■ improve knowledge and understanding of observation and assessment, so that children's progress can be monitored effectively | 31/08/2016 |
| ■ improve the organisation of resources so that children can access equipment easily and gain enjoyment from those that are available to them | 30/06/2016 |
| ■ plan challenging and enjoyable experiences for children in all areas of learning by considering children's individual needs, interests and stage of development. | 31/08/2016 |

Inspection activities

- The inspector reviewed a range of documentation, including daily attendance registers, policies and procedures and children's records.
- The inspector observed the childminder's interaction with children.
- The inspector observed the premises with the childminder.
- The inspector held discussions with the childminder throughout the inspection.

Inspector

Christine Jacqueline Davies

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has attended a recent safeguarding course and knows what to do should she have a concern about a child in her care. However, children's health, safety and well-being are significantly compromised. This is because the childminder does not carry out a thorough risk assessment of her premises. As a consequence, children are exposed to a number of hazards that could cause injury. For example, children are able to easily access household cleaning materials located in the kitchen and work tools located in the upper part of the premises. Furthermore, appropriate fire control equipment, such as a fire blanket is not in place. Since the last inspection, the childminder has begun to look more carefully at her practice and identify what she needs to improve. She has developed links with the local authority early years team to help her do this. However, she has not done enough to ensure that weaknesses in her provision are accurately targeted to drive improvement. As a result, the childminder fails to recognise breaches to legal requirements, particularly for learning and development.

Quality of teaching, learning and assessment is inadequate

The childminder's limited knowledge of the learning and development requirements means that the quality of teaching is weak. Children are given opportunities to make choices during their play and are able to select some resources independently. However, the storage of other resources such as books, which are kept in a plastic bag on the floor, means children cannot access them freely. As a result, children's enjoyment of stories and their developing awareness that print carries meaning is limited. Some resources do not provide enough challenge for those children who are more able. This means opportunities for children to learn new skills are missed. The childminder works closely with parents to ensure that children's care needs are met. However, she does not gather information from parents about what their children can do and know already when they first start, in order to plan effectively. Since the last inspection, the childminder has introduced a system to monitor children's progress and has begun to share this information with parents. However, she is not able to gain a secure picture of how children are progressing. The childminder has a limited knowledge of how to complete the progress check required for children aged between two and three years. She does not take into account that children develop at different rates and is unclear of how to observe and plan for children's development across all areas of learning.

Personal development, behaviour and welfare are inadequate

Opportunities for younger children to be independent at mealtimes are on occasion hindered. This is because the childminder does not consistently recognise that children can feed themselves and often takes charge in feeding them. This results in children becoming frustrated and upset for the duration of the mealtime. Children are generally well behaved and the childminder intervenes when conflicts between children arise. However, when younger children are upset or display their frustrations for long periods of time, older children's needs are not always met. The childminder's attention during these times is focussed on managing younger children's behaviour. As a result, older children's

enjoyment of activities, particularly when engaging with the childminder, is disrupted and this impacts on their learning.

Outcomes for children are inadequate

Children are making limited progress in their overall learning. Not enough is done to develop their interest or arouse their curiosity when taking part in activities. The childminder supports children's early communication skills as she names the animals in the jigsaw puzzles. She talks to them about the different noises the animals make. However, planning and assessment of children's progress lacks focus. It does not sufficiently build on children's strengths or identify areas of development that require targeted support so children make the progress they should. As a result, children are not well prepared for the next stage in their learning, including the move to school.

Setting details

Unique reference number	115533
Local authority	Bexley
Inspection number	1039783
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	6 November 2015
Telephone number	

The childminder registered in 1996. She lives in the Bexleyheath area of Kent. She provides her service all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

