

Childminder Report

Inspection date

8 June 2016

Previous inspection date

9 July 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the childminder provides parents with a record of any medication she administers to a child, she does not keep a written record of this herself.
- The childminder does not focus her professional development sufficiently on raising the quality of teaching and learning.
- The childminder's self-evaluation is not robust enough to identify all weaknesses in the provision.

It has the following strengths

- Children have formed positive relationships with the childminder. She is responsive to their needs. Children establish close attachments to the childminder and this helps to support their confidence and emotional well-being.
- The childminder focuses well on developing children's early communication and language skills.
- The childminder maintains a safe environment for children. She risk assesses her home to identify and minimise all possible hazards. This enables children to play and move around independently and safely.
- Children choose when they play outside. They access a range of play opportunities, including sit-and-ride toys and large physical play equipment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|--|-----------------|
| ■ keep a written record each time medication is administered to a child. | 08/07/2016 |

To further improve the quality of the early years provision the provider should:

- establish a focused programme of professional development, in order to develop existing knowledge and enhance teaching skills further
- implement a more robust system of reflective practice in order to develop a more accurate overview of the quality of provision and to set clear targets for improvement.

Inspection activities

- The inspector observed activities taking place and children at play throughout the inspection, and assessed the impact of teaching on children's learning.
- The inspector took account of parents' views provided in written feedback.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector looked at children's observation and assessment records, the register of attendance and other documentation, including evidence of suitability checks for household members.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder obtains written permission from parents to administer medicines to children. However, she does not keep a written record every time medication is given to children. The impact on children is not significant because the childminder provides parents with a written record. The childminder has maintained her paediatric first aid and safeguarding training. However, she has not considered further professional development opportunities to help improve her teaching skills and ensure children's good progress. Furthermore, self-evaluation is not sufficiently effective in identifying all areas for improvement. The arrangements for safeguarding are effective. The childminder has an appropriate understanding of child protection issues. She knows what action to take if she has concerns about a child's welfare. Since the last inspection, the childminder has taken steps to tackle the identified weaknesses. For example, she now observes children to accurately assess the progress they make.

Quality of teaching, learning and assessment is good

The childminder uses suitable teaching strategies. For example, she encourages children to count during activities and frequently reads stories to them to help develop their literacy skills. The childminder gets involved with children's play and this helps them to stay motivated and interested in the activities. The childminder models and repeats words, engaging children in conversations and asking questions. This helps them to develop their speaking and listening skills. The childminder observes children at play and records their achievements. Children are encouraged to make choices about what they would like to do next. For example, they choose to play with a shape sorter toy and the childminder helps them to find shapes to post through the slots. Parents state that they are happy with the care and learning their children receive. The childminder works effectively with other early years providers to help secure children's progress and provide continuity in their learning and development.

Personal development, behaviour and welfare are good

Children have independent access to a range of toys and resources, and the childminder encourages them to explore the environment. The childminder helps children to learn about expectations for behaviour. They behave well and respond positively to the rules and boundaries. Children are supported in developing an understanding of healthy lifestyles. They enjoy daily opportunities for exercise in the garden, promoting their good health and well-being. The childminder follows young children's care routines from home, helping them to feel emotionally secure. Children confidently move around the play areas, choosing for themselves what they want to play with.

Outcomes for children are good

Children develop confidence and independence. They enjoy their time with the childminder. Children display an interest in sounds and words. They are inquisitive and display a positive attitude towards learning. Children make good progress in their learning. They can understand and follow instructions. They are acquiring some relevant skills needed for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY259941
Local authority	Wakefield
Inspection number	1044205
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 13
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 July 2014
Telephone number	

The childminder was registered in 2003 and lives in the Middlestown area of Wakefield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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