

Kids United's Playstation

Butterstile CP School, School Grove, Prestwich, Manchester, Lancashire, M25 9RJ



Inspection date

9 June 2016

Previous inspection date

15 January 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- A small number of children do not have their hours of attendance recorded accurately. This compromises children's safety in the event of an emergency or a concern about their welfare.
- The staff and managers are not fully successful in making all parents aware of how greater partnership working helps to promote their children's well-being and enjoyment of activities.
- Reflection on practice is not sufficient to identify areas for continuous improvement in the quality of provision.

It has the following strengths

- Children are busy in their play, happy and confident. They demonstrate good attachments to staff, supporting their emotional security. Staff have implemented effective measures to help promote children's good behaviour and development of independence.
- The staff effectively support children's engagement with activities, both indoors and outside. They encourage children to use what they know already to make decisions and form ideas.
- Information from other settings that children attend is used effectively to help complement their learning and promote their progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that an accurate record of the hours of children's attendance is maintained.	15/07/2016

To further improve the quality of the early years provision the provider should:

- build on the ways in which partnership working is promoted with parents to further enhance children's well-being and enjoyment of activities
- improve the way in which practice is reflected on and bring about continuous improvement in the quality of provision.

Inspection activities

- The inspector viewed the areas of the premises used by the setting.
- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's play and progress.
- The inspector and the deputy manager completed a joint observation of staff practice.
- The inspector looked at relevant documentation related to the provision for children's welfare and activities, along with evidence of checks on the suitability of those working on the premises.
- The inspector and the deputy manager discussed how reflection on the provision is used to bring about continuous improvement. The inspector spoke to staff as appropriate.
- The inspector spoke to children and several parents during the inspection to gain their views about the setting.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff know who to contact if they have concerns about a child's welfare. However, the record of children's hours of attendance is not fully maintained, as a small number of children have only had their time of entry recorded and not their time of leaving a session. This does not support children's safety in an emergency. All other records, such as for any accidents that children may incur, are correctly maintained. As part of self-evaluation procedures, the managers seek children's views as part of tailoring the provision to their interests. However, this has not been used effectively to identify further improvements to the setting. Parents praise the staff for being friendly and approachable. Systems are in place to identify and act on staff training needs. These help to build on the skills and knowledge gained through their qualifications, and include supervision and checking staff's knowledge of policies and procedures.

Quality of teaching, learning and assessment is good

Children recall what they are learning at school about animals, such as spiders and insects, due to effective questioning by staff. They are keen to show their knowledge of what colour the animals are and how many legs they have. Staff provide creative activities to complement this discussion and children enjoy adding their own ideas to pictures of spiders' webs. They take turns to mix shaving foam, paint and glue. Staff encourage children to observe the changes to the mixture, developing their thinking skills. Children enjoy feeling the mixture's texture when using it to paint details onto their spider's webs. Staff use the activity effectively to help children recall shape names and encourage them to think about where they find these shapes. They make good use of children's answers to stimulate their thinking about road safety. For example, when children identify a three-dimensional shape as a cone. Children learn to respect the similarities and differences they share with others. Staff provide opportunities for children to learn about a variety of festivals and events celebrated locally and across the world to promote this.

Personal development, behaviour and welfare require improvement

Not all records are correctly maintained, as part of the underpinning measures to support children's welfare to a good standard. However, the club has made improvements to the provision for children's well-being since the last inspection. Children manage their own belongings competently by making sure these are hung on pegs when they enter the club. They move around the premises carefully, helping to minimise the risk of accidents. Children have opportunities to make healthy choices at snack times, including from a variety of fruits. They collect their own food and clear away their plates, developing their self-help skills. Children are encouraged to talk in small groups at snack times, extending their communication skills. They later choose from a range of outdoor activities, including team games and non-competitive activities, as part of enjoying exercise in a balanced lifestyle. Staff participate in outdoor activities to help sustain children's enjoyment of physical play and exercise. They recognise the importance of motivating children to behave well and use good manners. Staff hold weekly celebrations of children's successes and efforts.

Setting details

Unique reference number	EY294338
Local authority	Bury
Inspection number	1041384
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	44
Number of children on roll	65
Name of registered person	Kids United Limited
Registered person unique reference number	RP902513
Date of previous inspection	15 January 2015
Telephone number	07866366438

Kids United's Playstation was registered in 2004 and is owned by a limited company. The club opens for 50 weeks a year. During term times, the club opens from 7.35am until 8.55am and from 3.15pm until 5.45pm, Monday to Friday. It also operates from 7.45am until 5.45pm during school holidays, excluding bank holidays. The club employs seven members of staff. Of these, five are qualified at level 3 and one is qualified at level 2.

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