The Hooty Club

Hob Hill Ce/Methodist (VC) Primary School,, Armitage Lane, Brereton, Rugeley, Staffordshire, WS15 1ED



		9 June 2016 19 November 2012		
The quality and standards of the	This inspection:		Good	2
early years provision	Previous inspection:		Satisfactory	3
Effectiveness of the leadership and management			Good	2
Quality of teaching, learning and assessment			Good	2
Personal development, behaviour and welfare		Good	2	
Outcomes for children		Not applicable		

Summary of key findings for parents

This provision is good

- Children's emotional well-being is promoted well. Children are happy, confident and enjoy their time spent at the club. They develop strong and friendly relationships with adults and other children.
- Children make constant decisions in their play and learning. They say that they like playing outside and thoroughly enjoy being creative and using their imaginations.
- The views of parents and children are highly valued as part of the club's self-evaluation. Parents comment on this friendly and welcoming club. They state children are helped to behave well and learn to contribute positively to the club.
- Managers and staff have greatly improved the two-way communications with school teachers. This helps staff to build upon the learning children acquire at school.
- Staff demonstrate a strong commitment to continually improving the quality of care and learning experiences provided for the children.

It is not yet outstanding because:

Staff are not focused sharply on raising all areas of practice to the highest level, including the ways in which all parents are helped to share information about children's changing interests and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

develop further the ways in which all parents are helped to share information about children's changing interests and learning.

Inspection activities

- The inspector observed activities indoors and outdoors with the managers. She spoke to the children and staff at appropriate times.
- The inspector held meetings with the club's managers. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and also took account of their written comments.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers follow a good recruitment and vetting procedure. This ensures staff are suitable to work with children. Staff benefit from an in-depth induction and regular supervision and appraisals. They also attend ongoing training events to develop and update their knowledge and practice. Staff are confident about recognising possible signs of abuse. They know what action they must take if they are concerned about a child's welfare. Staff carry out rigorous risk assessments and supervise children closely at all times. Children are safe as they play. The managers have worked very hard to improve. They have successfully addressed the action and recommendation from the previous inspection. Partnerships with school teachers are strong and help staff to understand children's current interests and abilities. Self-evaluation is effective, includes the views of children and parents and leads to continuous improvements in children's care and play experiences.

Quality of teaching, learning and assessment is good

The well-qualified staff are skilful in developing children's confidence. They encourage children to tell them what play resources they would like to play with at each session. Children enjoy playing in groups and creating structures with bricks. Their imaginations are developed while dressing up and pretending to feed and walk the baby dolls. Staff place great importance on helping children build upon the skills they learn in school. Children confidently hang up their coats and bags independently as they arrive. They become immersed in their learning and concentrate well. Children enjoy making Father's Day cards and practise their early writing skills. Staff ask open-ended questions to help children to think, listen and to communicate with others. Children confidently talk about what they are doing and use language to engage with visitors.

Personal development, behaviour and welfare are good

Children's physical health is promoted well. Parents comment on the great food options children enjoy at teatime. Children follow good hygiene routines and enjoy playing outdoors. They take part in autumn walks when they observe insects and collect leaves to use in the creative play. Children develop their independence as they choose what resources they wish to play with. They safely move resources around and use them imaginatively to follow their own ideas. Children respond well to the clear rules for their good conduct. They enjoy interactive ball games and learn to share and take turns. Children's self-esteem is promoted well through consistent praise and encouragement for their achievements. Partnerships with local organisations help children to develop an understanding of different people in their own community. For example, children make Christmas trees for the local church festival and enjoy making crowns to celebrate the Queen's birthday.

Setting details

Unique reference number	EY377021	
Local authority	Staffordshire	
Inspection number	1041437	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	3 - 11	
Total number of places	30	
Number of children on roll	58	
Name of registered person	Crazy Daisy Childcare Partnership	
Registered person unique reference number	RP528189	
Date of previous inspection	19 November 2012	
Telephone number	07975834039	

The Hooty Club was registered in 2008. It is part of Crazy Daisy Childcare and is situated in Brereton, Rugeley. The club employs four members of childcare staff, including the managers. Of these, three staff hold appropriate early years qualifications at level 3 and one member of staff holds a qualification at level 2. The club opens from Monday to Friday during school term time. Sessions are from 7.45am to 9am and 3.15pm to 5.45pm.

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