

# Superstars Activity Club, Quorn



St. Bartholomews Primary School, Willowcroft, Quorn, LOUGHBOROUGH,  
Leicestershire, LE12 8HQ

<b>Inspection date</b>	8 June 2016
Previous inspection date	9 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Arrangements to provide support and training for the new manager and staff are not fully effective. Staff practice is not robustly monitored to ensure that areas that require improvement are swiftly addressed.
- The deployment of staff at key times, such as during outdoor play, is not always appropriately managed. This means that children's welfare and learning needs are not consistently met.
- Staff do not always plan the environment effectively. Activities and resources are limited in number and are not easily accessible. This inhibits children's opportunities to make free choices about what they can do and would like to do.
- Staff do not always use every opportunity to help children build on their independence and sense of responsibility.

### It has the following strengths

- Children and parents enter the club confidently and are warmly welcomed by the manager and staff. Children have formed good relationships with staff. They are confident and self-assured.
- The new manager has worked hard to improve relationships with teaching staff in the school. She approaches them, and they share information about individual children's care and learning to help ensure continuity.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ improve arrangements for the supervision and appraisal of the manager and staff, in order to offer support and swiftly address areas that require improvement	13/09/2016
■ ensure the deployment of staff is effectively managed in order to ensure that children's welfare and care needs are consistently met	13/09/2016
■ increase and improve the range and accessibility of resources to provide children with more opportunities to make free choices and engage in a broad range of activities that interests them.	13/09/2016

### To further improve the quality of the early years provision the provider should:

- provide more opportunities during daily routines to enable children to build on their independence and sense of responsibilities.

### Inspection activities

- The inspector observed staff's interactions with children during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed managements knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.

### Inspector

Claire Jenner

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Since the last inspection, there has been a new manager and a number of new staff employed at the setting. The manager has worked hard to build on relationships with parents and the school staff, where the club is based. Arrangements for safeguarding are effective. Information confirming staff suitability was available at the time of the inspection, on site and in electronic format. Staff have a suitable awareness of their responsibilities to protect children from harm. They are able to talk about what they would do should they be concerned about a child's welfare. Risk assessments are in place and used effectively to reduce potential risks to children. Overall, staff are aware of their roles and responsibilities and supervise children appropriately. However, some staff do not always respond swiftly enough to situations, waiting for direct instruction from the manager instead. For example, during outdoor play some staff require guidance to ensure that children do not get mixed up with others being collected from sports clubs. The manager has attempted to implement arrangements, in order to monitor staff performance through supervision and appraisals. However, these have not yet been effective in helping her to act upon areas identified that require support and improvement. The manager has begun to reflect on the club's practice, and has started to seek the views of staff, parents and children. She demonstrates a strong commitment to make further improvements.

### **Quality of teaching, learning and assessment requires improvement**

Children arrive happily from school, and enjoy talking and interacting with their friends. They are familiar with the routines and respond positively to staff. Children initiate their own play and enjoy using the range of accessible resources and equipment set out on tables. These include board games, building bricks, pens and paper. Younger children work well together as they discuss and agree the rules of a board game before starting to play. Other children show their creativity and imagination as they talk about their plans for a talent show. However, significant numbers of children spend prolonged periods of time sitting. They watch and wait for their turn on the club's gaming equipment. Although they manage their time well and take it in turns, they are not inspired to participate in any other activities while at the club.

### **Personal development, behaviour and welfare require improvement**

Relationships between staff and children are positive. Staff know the children and have built a good rapport with them over a period of time. Interactions between older and younger children are good and they play happily together. Children's health is effectively supported. Staff provide them with a nutritious breakfast and snack after school. However, staff do not always make best use of these everyday routines. For example, they spend a considerable amount of time preparing snack and miss opportunities for children to be involved. Children have access to the school playground, and enjoy playing outside and being physically active. However, resources and equipment to support their play outdoors are limited. Overall, children behave well. Staff offer frequent praise and acknowledge children's achievements.

## Setting details

<b>Unique reference number</b>	EY449039
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1041602
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Superstars Activity Club Ltd
<b>Registered person unique reference number</b>	RP531233
<b>Date of previous inspection</b>	9 July 2013
<b>Telephone number</b>	07854 451904

Superstars Activity Club, Quorn was registered in 2012. It is situated within St Bartholomews Primary School in Quorn, Leicestershire. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only from 7.30am until 8.55am and 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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