

Little Stars Breakfast and Afterschool Club



Wellfield Church School, Wellfield Drive, BURNLEY, Lancashire, BB12 0JD

Inspection date

9 June 2016

Previous inspection date

29 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff have worked hard to address actions raised at the previous inspections. Recruitment procedures are good and all information is easily accessible and ready for inspection.
- Staff have built excellent partnerships with the host school. Good consideration is given to ensuring activities at the club complement those undertaken at school. Children are enthusiastic and display high levels of confidence and self-esteem.
- Children are happy and settled in the club. They enjoy warm and affectionate relationships with staff. Staff are good role models who treat children fairly and with respect, according to their age and stage of development.
- Staff support children to lead a healthy lifestyle. Children enjoy healthy and nutritionally balanced snacks, and have access to water and sugar-free squash. Children's physical good health is very well promoted through activities, such as various team games and having access to large outdoor apparatus.

It is not yet outstanding because:

- Staff do not always make the most of every opportunity during play and activities for children to have a go and do things for themselves.
- The manager does not yet maximise opportunities for staff to share best practice across the team and improve their personal effectiveness even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities during play and activities for children to have a go and do things for themselves
- maximise opportunities for staff to share best practice across the team and help staff improve further and address minor weaknesses in teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked the outdoor area was safe.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager, who is also the provider. She looked at relevant documentation, such as the club's self-evaluation, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place and implemented effectively by staff. All staff are aware of the procedures for reporting concerns or allegations. The club is safe and secure. Staff are supported by the manager through regular supervision and appraisal. The manager and staff have made some meaningful changes to the club. For example, they have worked closely with the host school to increase resources in the club and have invited members of the local community to regularly visit the club, in order to broaden children's experiences and understanding of leading a healthy lifestyle. Additionally, the manager makes good use of questionnaires to seek the views of parents and children on the quality of service provided at the club. For example, they have altered the snack menu to better reflect children's preferences. Parents comment they are extremely happy with the care provided by the club and describe it as an invaluable and flexible service.

Quality of teaching, learning and assessment is good

Children excitedly enter the club and are greeted by enthusiastic and well-qualified staff who engage well with children. Staff listen to their requests and ask them lots of questions about what they want to play with. This contributes to children being articulate and confident communicators. Children show a motivation for learning and are developing skills in preparation for the next stage in their education. For example, they complete homework activities and confidently showcase their hard work through show-and-tell activities and room displays. Children play cooperatively and have good imaginations. They make up games and use available resources, such as dressing-up clothes, to support their play. Parents are kept fully informed of their child's day and learning. Staff make good use of daily conversations, newsletters and text messages to regularly share information about children's learning and care.

Personal development, behaviour and welfare are good

Children have a good understanding about hygiene practices. They wash and dry their own hands at appropriate times. Children work very well together and show care and concern for each other. Older children help younger children. They offer assistance and help them access the food trays at snack time. Children behave extremely well. Staff include them when setting safety and behaviour boundaries. Children have daily access to the outdoors and participate in many different extra-curricular activities. For example, during an indoor physical-play session, they negotiate obstacles and work as a team to complete a series of tasks. These experiences help children to build their social skills and large physical skills. Children learn about caring for living things. They carefully handle the pet guinea pigs and discuss their care needs. Additionally, children learn a sense of responsibility as they take turns to take home and look after the guinea pigs during the school holidays.

Setting details

Unique reference number	EY466311
Local authority	Lancashire
Inspection number	1041554
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	56
Name of registered person	Sarah Leanne Simpson
Registered person unique reference number	RP516622
Date of previous inspection	29 January 2014
Telephone number	07515747966

Little Stars Breakfast and Afterschool Club was registered in 2013. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. Two members of staff are unqualified. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and then 3.30pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

