

Childminder Report

Inspection date

13 June 2016

Previous inspection date

21 November 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has high expectations for herself and children in her care. Children benefit from access to the newly built, well-resourced playroom where they can easily choose which toys and resources they would like to play with.
- Children are happy and self-assured in the childminder's home. They behave well and clearly understand the childminder's rules for expected behaviour. The childminder uses good levels of praise and encouragement to promote children's self-esteem.
- The childminder has a good knowledge of the interests and capabilities of children she cares for. She provides them with a stimulating range of activities and experiences that promotes their enthusiasm for learning.
- The childminder places a high priority on ensuring children are emotionally well prepared to move on to school. She talks to them about what to expect, providing good levels of reassurance and guidance about this important next stage in their lives.
- The childminder supports children's learning at nursery, such as by following similar topics. For instance, she builds on children's interest in the topic of bugs by providing them with opportunities to study the life cycle of butterflies.

It is not yet outstanding because:

- The childminder has not yet established sharply focused plans for professional development to help her promote the highest level of achievement for all children.
- Sometimes, the childminder does not make the most of opportunities to encourage children to develop their own ideas and work things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on professional development plans so they are sharply focused and targeted on achieving and maintaining a higher level of teaching
- provide children with more opportunities to explore and experiment with their own ideas and solve simple problems for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder. She spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as children's records and evidence of the suitability of household members.
- The inspector took account of the views of parents from text messages sent to the childminder.

Inspector

Gill Thornton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about child protection issues and how to keep children safe from harm. She implements good policies and procedures to promote children's good health, safety and welfare. She knows children in her care well and is knowledgeable about their stage of development and what they need to learn next. The childminder works with parents and other settings that children attend to promote their good progress. Parents praise the childminder for the help and care she provides. The childminder evaluates her practice and identifies further areas for improvement. She is currently working to re-establish her garden after recent building work. She has been looking at possible training opportunities to further her knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder joins in with children's play with interest and enthusiasm. She offers suggestions and ideas to promote children's enjoyment and extend their learning. The childminder plans stimulating, well-resourced activities firmly based around children's individual interests. For instance, she extends children's interest in building towers by introducing junk modelling. Children happily glue together different cardboard boxes, while the childminder uses this activity to introduce simple mathematical concepts. The childminder monitors children's progress to identify and work with parents to target any emerging gaps in children's learning. In partnership with parents, she completes the progress check for children between the ages of two and three years. This provides a good picture of children's achievements and future targets. The childminder listens carefully to what children are saying and repeats back the correct pronunciation of words to help develop their speech and vocabulary.

Personal development, behaviour and welfare are good

The childminder develops close relationships with parents and ensures they are well informed about their children's learning and development. The childminder's well-established daily routines help children feel settled and very secure in her home. Children learn to follow good hygiene routines. The childminder provides them various opportunities for physical exercise in the fresh air. For example, she sometimes stays behind after school so that children can play on the outdoor equipment.

Outcomes for children are good

All children make good progress in readiness for their move on to school or nursery. They develop a love of books and discuss their favourite stories with the childminder. Children are confident to express their ideas and opinions. They follow the rules of expected behaviour and happily tidy away toys unprompted. Children are excited and eager to take part in activities. They become engrossed in playing with their favourite toys and resources, such as play dough. They develop good hand-to-eye coordination and hand strength while using an interesting range of tools and equipment to mould and shape the dough.

Setting details

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|------------------------------------|---|
| Unique reference number | EY444398 |
| Local authority | Norfolk |
| Inspection number | 1037166 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 10 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 21 November 2012 |
| Telephone number | |

The childminder was registered in 2012 and lives in Norwich. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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