

Childminder Report

Inspection date	9 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder generally evaluates the quality of her provision well. She makes changes to her practice which positively impact on children's care and contribute to their learning.
- The childminder gives the utmost priority to keeping children safe. She regularly checks her home for possible risks and swiftly takes steps to help minimise potential harm to children.
- The childminder skilfully recognises the learning potential in everyday activities and routines.
- The childminder provides lots of opportunities to develop children's language skills. Children engage in meaningful conversations with each other and talk about what they are doing as they play.
- Children form close bonds with the gentle and nurturing childminder. She is highly skilled in encouraging children's independence and superbly supports their developing confidence and self-esteem.
- Parents speak highly of the support and care given to their children by the childminder. They particularly value the excellent support she gives to extending children's learning in school.

It is not yet outstanding because:

- Self-evaluation has not been sufficiently developed to include the views of all parents.
- Opportunities to further develop professional knowledge and skills have not been fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all parents to contribute their views to the evaluation of the provision when planning future improvements
- explore and make the most of opportunities that further develop professional knowledge and skills.

Inspection activities

- The inspector observed activities and the care of children, indoors and outside.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and policies and procedures.
- The inspector took account of the views of parents in written form during the inspection.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust knowledge of safeguarding policies and procedures. She can identify the signs of potential abuse and knows who to contact should she have concerns about the welfare of a child in her care. The childminder works effectively with the school children attend. She is aware of what children are currently learning. The childminder plans opportunities which complement the knowledge and skills children are taught in school.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic and has high expectations of what children can achieve. Children are encouraged to choose from a wide range of toys and resources which reflects their different ages. The childminder finds out about children's interests. She uses this information to plan activities which children find engaging. The childminder is skilled in identifying the potential learning in activities chosen by the children. She is always on hand to ask questions and talk about what the children are doing in order to extend their learning further. For example, the childminder effectively helps children to develop their calculating skills. She introduces mathematical words, such as halves and quarters, as children share the play dough among themselves. The childminder effectively supports children as they write. For example, she encourages them to hear the sounds in words and identify letters as they write words.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled in the nurturing environment created by the childminder. She is an excellent role model for children and has extremely high expectations of their behaviour. The childminder sensitively talks to children about their feelings and teaches them how to respond appropriately in social situations. Children of all ages are exceptionally well behaved. They play together cooperatively, taking turns and helping each other. The childminder superbly supports children to manage risks appropriately. Children are reminded how to hand scissors safely to each other and are encouraged to help and support each other as they play. For example, older children can identify when younger children need help and support when playing on the garden slide. They offer their hand and instruct younger children about what to do to in order to remain safe. The childminder consistently promotes children's health and well-being. She offers a wide range of healthy and nutritious snacks and encourages children to develop excellent hygiene habits. The childminder skilfully supports children to identify the changes to their bodies during exercise. Children enthusiastically recognise how their heart beat and breathing change as they climb and run.

Setting details

Unique reference number	EY477805
Local authority	Salford
Inspection number	979584
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Worsley, Manchester. She operates all year round from 7.30am to 9am and 3.20pm to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds qualified teacher status.

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