

# Childminder Report

<b>Inspection date</b>	9 June 2016
Previous inspection date	8 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has given careful thought to the layout of the play areas. She provides space to play and overall offers children a stimulating range of toys and activities to engage with.
- The childminder has a good understanding of safeguarding procedures and her responsibility to protect children. This helps to fully support children's health, safety and well-being in a very safe and secure environment.
- The childminder has developed her self-evaluation process, which ensures she continues to improve the service she provides to children and their families.
- The childminder observes and assesses children's progress well and plans the next steps in their learning effectively. The quality of teaching is consistently good which helps children make strong progress in their learning.
- The childminder has good relationships with the families that use her service. She has secure settling-in procedures in place, which enable children to become confident and to develop strong bonds with her.

### It is not yet outstanding because:

- Children have fewer opportunities to explore resources and materials with different textures to stimulate their senses.
- The childminder does not encourage children's early writing as well as possible. For example, writing materials are not always freely available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to experience a wider range of media and materials
- provide children with more opportunities to encourage their interest in beginning to draw and write.

### Inspection activities

- The inspector had a tour of the areas of the home used for childminding.
- The inspector looked at all available documentation, including policies and procedures, children's development folders and risk assessment.
- The inspector carried out a joint observation with the childminder.
- The inspector read letters from parents to take into account their views on the service they receive.
- The inspector read the childminder's self-evaluation form and discussed the childminder's plans for the future of her service.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children in her care and who to contact should she have any concerns about a child's welfare. The childminder has a commitment to moving her practice forward. She has updated her knowledge and skills after returning from maternity leave, to ensure she has a good understanding of the early years foundation stage. For instance, she has met with other professionals to share best practice and attended relevant training courses. She has addressed the recommendation from her previous inspection to improve outcomes for children. The childminder has good relationships with parents and carers, which ensure a consistent approach to children's well-being and development.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She uses her knowledge of their individual interests and abilities to extend their enjoyment and learning through well-planned activities. For example, she uses balls to encourage babies to crawl and toddle to support their physical development. The childminder responds well to babies' chatter and babbles. For instance, she offers a running commentary on their activities and gives babies time to respond, to develop their speech. Children have a range of resources to develop their understanding of diversity, similarities and differences, to learn about the world around them. Children learn a sense of rhythm and rhyme; for example, they love making lots of noise with shakers as they join in with nursery rhymes and begin to move to the beat.

### Personal development, behaviour and welfare are good

The childminder plans a wide range of experiences for children to participate in. She makes good use of the outdoors and the neighbouring environments to enable children to develop a healthy lifestyle and knowledge of the local community in which they live. The childminder has established good relationships with the parents to ensure she meets children's individual care needs and routines. Children feel safe and secure, and have a good sense of belonging as they explore the home, knowing the childminder is close by for a reassuring cuddle when needed. The childminder is a good role model and continually praises children. For example, when they hand toys to their friends to share.

### Outcomes for children are good

Children make good progress in relation to their starting points. Children are happy and inquisitive. Children enjoy sharing books, for example, taking turns to press the buttons as part of the story. Young children begin to develop an awareness of mathematics, for example, as they count blocks. Children gain the skills needed for the next stage in their learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY403288
<b>Local authority</b>	Kent
<b>Inspection number</b>	831237
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	3
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 November 2010
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Birchington, Kent. She operates her service Monday to Friday from 7.30am to 6pm, all year round. The childminder holds a childcare qualification at level 3.

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