

Childminder Report

Inspection date

10 June 2016

Previous inspection date

31 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an extensive understanding of the early years foundation stage requirements which supports her strong practice. Children make rapid progress, responding to her inspiring teaching and planning.
- Story times are lively and engaging. Children share their ideas and suggest what might happen next. The childminder further ignites children's interest in reading books as she provides props for them to recreate the pictures.
- The childminder teaches children about letters and sounds as they play. They become skilled in recognising these letters and sounds. Children are developing the skills they need to be successful in their future learning and eventually for starting school.
- The childminder knows the children in her care very well and offers an informal, relaxed approach to learning. This allows children to be spontaneous in their choice of activities. They learn to be independent, are eager to explore and are motivated to learn and make excellent progress.
- Partnerships with parents are excellent. The childminder strives to provide a home from home for each child and helps them quickly settle in her care. She works with parents to develop a shared approach to help children learn both with her and at home. This contributes well to children's outstanding progress in all areas of their development and their general well-being.
- The childminder's knowledge of safeguarding procedures is excellent. She places a high priority on children's safety both at home and when out and about. As part of the daily routine, the childminder teaches children how to both identify risks and take actions to keep themselves safe from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of training and development opportunities used to further enhance teaching to make sure outcomes for children remain at an outstanding level.

Inspection activities

- The inspector looked at evidence of the suitability of the childminder and household members. She read through policies and procedures and feedback from parents. The inspector also read the childminder's self-evaluation document.
- The inspector spoke with the childminder, her assistant, parents and children at appropriate times during the inspection.
- The inspector observed children's activities in the living room, conservatory and garden.
- The inspector and childminder jointly evaluated a teaching activity.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder's knowledge of safeguarding procedures is excellent. She places a high priority on children's safety both at home and when out and about. The childminder forms excellent relationships with other professionals to help her to enhance her provision. She appreciates the value of working with other settings where children attend to complement their learning. The childminder is keen to support children's preparation for school even more effectively by establishing earlier relationships with schools and teachers. The childminder maintains excellent standards for children because of her drive and ambition to sustain the very best care. The childminder reviews her work, along with that of her assistant, and identifies training and development opportunities to maintain the outstanding provision.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn through play. She realises her own highly effective teaching skills have an excellent impact on children and this contributes to their rapid progress. The childminder's highly accurate observations and assessments identify where any children may need extra support. She and her assistant welcome children into their family home and provide a wealth of stimulating activities and toys that interests children of all ages. Children especially enjoy being outside where they investigate the natural world around them. The childminder and her assistant play alongside the children, and by skilfully questioning and commenting, are able to inspire children to experiment and try out new ideas. This is one of the many ways that the childminder supports children's excellent development and provides a solid base for future learning.

Personal development, behaviour and welfare are outstanding

Children establish extremely close and affectionate relationships with the childminder and her assistant. Their caring natures support children and they positively flourish in their care. Children learn excellent social skills from the childminder and her assistant. They show great affection towards each other, are polite and have very good manners. The childminder teaches children about how to stay healthy. They learn about the foods that are good for their bodies as they select and help to prepare a range of fruit for their snack. The childminder has planned her garden to offer a wealth of imaginative activities for children. Children's behaviour is exemplary at all times and they display an astute sense of humour as they giggle at things that amuse them. Children are very confident and content as they move from home into their care.

Outcomes for children are outstanding

Children are making consistently high rates of progress in relation to their starting points. The childminder promotes children's independence and self-care skills very well. For example, they independently choose their own activities from the excellent choice available and attend to their self-care needs. These skills mean that they are extremely well prepared for the next stage of their education.

Setting details

Unique reference number	202229
Local authority	Essex
Inspection number	854302
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	10
Number of children on roll	16
Name of registered person	
Date of previous inspection	31 March 2009
Telephone number	

The childminder was registered in 1992 and lives in South Woodham Ferrers. She works with her husband who is her registered assistant. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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