

# The Little Champions Day Care



The Abundant Life Centre, Wapping Road, Bradford, West Yorkshire, BD3 0EQ

<b>Inspection date</b>	16 June 2016
Previous inspection date	30 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The registered provider has not implemented supervision sessions for the manager. This does not support her following her recent promotion from deputy manager to manager or assist her with driving improvements in the nursery.
- The manager has not considered the effectiveness of the emergency evacuation procedures when children are asleep because she has not assessed the risks.
- Staff do not follow the nursery policy for administering prescribed medicines to children.
- Staff practice does not support children's good health during meals.
- Staff working with the children aged between two and three years do not effectively use their observations to accurately monitor children's progress across all areas of learning. As a result, staff do not clearly identify next steps in learning so that they can plan challenging experiences to support children's progress.
- Information shared with parents about children's progress and development is not helpful to them in supporting their children's learning at home.

### It has the following strengths

- Overall, partnerships with parents, local schools and outside agencies are secure.
- Staff are sensitive and kind to children. They take time to settle children into the nursery and make sure they feel secure.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ ensure that robust supervision of staff, specifically the manager, provides support, coaching and training to promote continual improvement	16/09/2016
■ take reasonable steps to ensure the safety of children in the case of fire or an emergency evacuation, specifically when children are sleeping	15/07/2016
■ ensure that the nursery's policy and procedures for administering medicines are adhered to by all staff	15/07/2016
■ ensure that all staff understand the importance of promoting children's good health, specifically at mealtimes	15/07/2016
■ use information from observations of children's achievements, interests and learning to monitor their progress, clearly identify their next steps in learning and to plan challenging, age appropriate and enjoyable experiences to support their individual learning needs	16/09/2016
■ provide information to parents about their children's progress and development that helps them to make a positive contribution to children's learning at home.	15/10/2016

## **Inspection activities**

- The inspector undertook a tour of the premises.
- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector held discussions with the manager and deputy manager.
- The inspector completed a joint observation with the manager.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including planning, observations and assessment records. She also looked at a range of policies, evidence of the suitability of staff and first-aid qualifications.

### **Inspector**

Amanda Forrest

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The manager does not ensure that staff implement the nursery's policies and procedures. For example, staff working with older children do not follow the policy for administering medicines. Medicines are not labelled or checked for expiry dates, as detailed in the policy. Fire checks and drills are in place. However, the manager has not considered the effectiveness of emergency evacuation procedures to ensure the safety of children who are asleep. The manager ensures that the well-qualified team completes training, such as paediatric first aid and safeguarding. They understand child protection procedures and know how to act appropriately if they have a concern about a child. However, the registered person does not consider the training needs of the manager or how she can be supported to make improvements to practice. This has had a negative impact on the quality of the provision and has resulted in breaches to the legal requirements.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is varied throughout the nursery and children's learning and development are not sufficiently supported. Staff have appropriate knowledge and they understand how young children learn. However, the systems that are in place to observe, assess and plan for children's ongoing development do not support staff to do this successfully, particularly for the children aged two to three years. As a result, children are not challenged through purposeful play experiences that help them to make good progress. Additionally, parents are not provided with information that focuses on children's progress and how they can best support learning at home to provide continuity in children's learning. Despite the weaknesses in teaching, children are developing their social, physical and communication skills steadily. Babies explore the sand and other tactile materials, such as paint, on a regular basis. Toddlers spontaneously sing songs and eagerly join in with favourite rhymes, accompanying these with enthusiastic actions. Older children show interest and respect as they listen to their peers talk about recent events during small-group time.

### Personal development, behaviour and welfare are inadequate

Children's good health is not supported. Poor hygiene practice increases the risk of spreading infection and compromises children's welfare. For example, younger children eat dessert directly off the table surface which has left over food on it from the main course at lunchtime. That said, routines do encourage children to be active and learn about healthy food choices. Caring and understanding staff help children to form attachments and play happily. Children behave well because staff implement consistent boundaries and routines. Staff remind children to use manners and engage children in turn-taking games so that they learn to play cooperatively with others.

### Outcomes for children are inadequate

While older children are suitably prepared for their move to school, some of the younger children do not make adequate progress given their starting points. This means that not all children have their individual learning met.

## Setting details

<b>Unique reference number</b>	EY331444
<b>Local authority</b>	Bradford
<b>Inspection number</b>	849127
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	68
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Abundant Life Centre
<b>Registered person unique reference number</b>	RP526139
<b>Date of previous inspection</b>	30 July 2010
<b>Telephone number</b>	01274 307233

The Little Champions Day Care was registered in 2006. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The setting employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and the manager holds early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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