

# The Riverside Day Nursery

Windsor Leisure Centre, Stovell Road, Windsor, SL4 5JB



## Inspection date

13 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide stimulating environments and enjoyable learning experiences both indoors and outdoors, which capture children's interest. They are keen to explore, interested and very eager to learn. Children make good progress in their learning and development.
- The leadership and management team evaluates the quality of provision accurately. It takes into account the views of parents and children to improve practice continuously.
- Children are confident and independent. They build positive relationships with staff and relate to each other.
- Staff make good use of the outdoor play environment to help promote children's physical development. Staff deploy themselves effectively and supervise children well.

### It is not yet outstanding because:

- The manager does not consistently monitor staff practice to ensure that teaching is of a very high standard.
- Although staff are aware of their key children's progress, they do not always share what they know with other staff to help them promote each child's next steps in learning even more effectively.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- focus more precisely on the monitoring of teaching to help enhance children's learning further
- review the key-person system to help staff share what they know about their key children's development to provide a more consistent approach to extending each child's learning.

### **Inspection activities**

- The inspector held discussions with parents and considered their views.
- The inspector held discussions with the manager and staff.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector observed the quality of teaching and learning.

### **Inspector**

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership and management team implements robust recruitment and vetting procedures to help ensure staff are suitable for their roles. The manager and staff conduct thorough risk assessments to help keep children safe and secure. Leaders encourage staff to attend training and meetings to build on their existing knowledge and skills. For example, staff introduced new activities that have enhanced children's mathematical skills in the pre-school room. The manager develops good partnerships with parents and other professionals involved in children's care to ensure consistency in their learning and development. The manager uses assessment to help identify gaps in children's learning and have focused on some children's speech and language so they catch up quickly.

### Quality of teaching, learning and assessment is good

The staff are very motivated and they plan interesting activities based on the children's interests, ages and stages of development. They closely observe children and assess their learning effectively to help form a clear overview of their good progress. Staff teach children to negotiate space and play cooperatively as a team; for example, they encourage them to roll hoops and kick footballs outside with their friends. Staff ignite children's imaginations, conversations and exploration through well-planned activities. For example, they help children think as they explore foam and granules with their hands to describe what frogspawn may feel like. Staff help children develop good communication and language skills. For example, they captivate children with rhymes.

### Personal development, behaviour and welfare are good

Staff quickly respond to children's needs, helping to promote their physical and emotional well-being effectively. They help children to form good relationships and feel safe and secure. Staff are good role models and provide children with consistent support and guidance to help them to learn to behave well. Staff provide good opportunities for children to develop their physical skills. For example, they help children develop both large and small muscles using a variety of apparatus and resources, such as threading beads. Staff teach children about personal safety; for instance, they learn to manage steps and practise the emergency evacuation procedure.

### Outcomes for children are good

Children are confident and motivated to learn. They behave well, and are happy and settled. Children make good progress in mathematics; for example, older children begin to explore money and measurement during their play. Younger children learn to problem solve, for instance, when they navigate their way around on soft-play equipment. Children learn a good range of skills that prepare them for future learning and education.

## Setting details

<b>Unique reference number</b>	EY485275
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	1008292
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	The Windsor Club Day Nursery Limited
<b>Registered person unique reference number</b>	RP905721
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07734406851

The Riverside Day Nursery registered in 2015. The setting is located in Windsor, in the Royal Borough of Windsor and Maidenhead. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery is open from 8am to 6pm, Monday to Friday, all year round. There are 20 staff; of these, nine hold childcare qualifications at level 3 and two staff hold childcare qualifications at level 2.

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