

Childminder Report

Inspection date

8 June 2016

Previous inspection date

19 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection the childminder has made many improvements, such as gaining a childcare qualification at level 3. She has improved her teaching of mathematics, put in place rigorous procedures to help keep children safe and developed her partnership work with parents.
- The childminder provides a good range of activities that offer children interesting experiences in the setting and through visits out; for example, children enjoy building dens in woods and visiting other play groups. Children make good progress in their learning and development relative to their capabilities and starting points.
- Children are confident in the childminder's home. The childminder is sensitive to children's emotions, she responds quickly to their changing needs and preferences.
- The childminder works particularly well in partnerships with other settings children attend to support a consistent approach to children's development and care needs. For example, they share detailed plans for children's learning.

It is not yet outstanding because:

- The childminder does not always build on the opportunities to extend children's speaking skills as well as possible. For example, occasionally she doesn't give children enough time to respond to her questions.
- The childminder does not always encourage children to try to do things for themselves to help them become more independent learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children extend their speaking skills
- encourage children to do even more things for themselves to help them to become more independent and be able to manage their own hygiene and personal care.

Inspection activities

- The inspector observed activities as the childminder interacted with children.
- The inspector looked at a range of documentation, including records of children's learning and a sample of policies. The inspector explored the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times and observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has appropriate procedures in place to follow if she has any concerns for children's welfare. She uses her good links with other early years settings and professionals to access training and share information. The childminder uses the information gained, alongside detailed feedback from parents on aspects of her practice, to evaluate and improve her practice. For example, she has enhanced creative play opportunities for children and amended her safeguarding arrangements to reflect new requirements. Her observations and assessments help her to accurately identify children's next steps in learning, ensuring their continued progress. She uses a variety of ways to share ideas for children's home learning and inform parents of their children's progress and care. The childminder tailors this to parents' preferences; for example, some parents receive weekly summaries and others receive a daily diary.

Quality of teaching, learning and assessment is good

Children learn through play and planned activities that are based on the childminder's good knowledge of their development and interest. For example, younger children and babies enjoy exploring the different textures of cereal and sand. The childminder extends their learning; they use different sized spoons and containers and search for buried objects. The childminder models many skills for children, such as pulling up zips and using crayons. Educational programmes provide children with daily opportunities to enjoy stories, songs and sensory activities. She provides ongoing challenge for children's mathematics and literacy skills. For example, older children counted and compared the quantity of legs on the different plastic insects they found.

Personal development, behaviour and welfare are good

The childminder gets to know children and their families from the start and children settle well. She uses many activities to teach children how to lead a healthy lifestyle. For example, children learn about safety while they receive encouragement to take controlled risks and learn new skills for themselves. They receive particularly good support for their social skills and emotional well-being. The childminder teaches children to play well together and share resources. She encourages children to toilet independently, dress themselves and wipe their faces.

Outcomes for children are good

Children learn the skills needed for their next stage in learning and their move on to school. Children generally make better-than-expected progress in personal, social and emotional development. She checks children's achievements and effectively uses all information to narrow any gaps in their progress. Children are confident and have a positive attitude to learning; they are excited and motivated in their play. They behave particularly well.

Setting details

Unique reference number	EY442789
Local authority	Oxfordshire
Inspection number	1049529
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	19 November 2012
Telephone number	

The childminder registered in 2012. She provides care daily in Didcot, Oxfordshire, between the hours of 7.30am and 6.30pm. The childminder holds a childcare qualification at level 3.

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