

Childminder Report

Inspection date	9 June 2016
Previous inspection date	24 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her two assistants work very effectively together to provide consistent, good-quality care and teaching for children. For instance, the childminder directs her assistants in some aspects of work, and the assistants also take the initiative and work independently.
- The childminder and assistants have a good knowledge and understanding of how children learn. For example, they use children's own ideas and interests as the basis of many activities.
- Children's emotional well-being is good. Children build strong relationships with the childminder and assistants, and clearly feel very much at home in their care.
- Children make strong and sustained progress in all areas of their learning.
- The childminder has built strong partnerships with other providers who care for minded children. For example, they regularly exchange information about children's progress and development.

It is not yet outstanding because:

- When asking questions, the childminder and assistants do not always provide the children with sufficient time to consider and give their answers.
- The childminder and assistants do not consistently involve children in making decisions and resolving issues when managing children's behaviour; for example, when taking turns and sharing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to think and give answers in response to questions
- give children more opportunities to decide on how to resolve things when managing children's behaviour.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a range of documentation, including children's records and staff training certificates.
- The inspector and childminder carried out a joint observation.
- The inspector read letters from parents and carers to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and assistants understand safeguarding issues well, and know what action to take should they have concerns about the welfare of a child. The childminder evaluates her practice well and makes well-judged decisions when setting priorities for improvement. For example, she has taken concerted action to raise the quality of learning experiences following the last inspection. The childminder is very effective in promoting her assistants' and her own professional development, such as sharing information from training and research. The childminder monitors the work of her assistants closely. For example, she checks their work and organises supervision meetings to discuss professional practice.

Quality of teaching, learning and assessment is good

The childminder works very closely with parents when children first start in the setting. This helps her to gather information about their children's interests and abilities. The childminder works very effectively with her assistants to plan a rich variety of activities to inspire children to join in. For example, children help decide which colours of flowers to plant in hanging baskets, and see how different things float or sink in water. The childminder and assistants share their observations of children's achievements and write regular reviews of children's progress. Parents value the different ways they receive information. For example, they receive daily verbal and written feedback, as well as opportunities to meet with their key person to discuss their children's progress.

Personal development, behaviour and welfare are good

Children's physical care and well-being are good. Babies benefit from individualised care routines, such as following their own sleep patterns. Older children enjoy vigorous, active play, as well as times to rest and relax. Children learn about good nutrition as part of a healthy lifestyle. For example, they join in with planting different vegetables in the garden and help to prepare healthy snacks and meals. They enjoy being independent, such as putting their shoes on for outdoor play. Children build strong friendships with each other and greatly enjoy playing together. They are able to identify feelings; for example, they understand what might make someone feel sad or happy.

Outcomes for children are good

Children achieve well within the typical range of development for their age. They rapidly catch up with skills where needed. Children are confident and well motivated to play and learn. They understand how to follow instructions, such as when using a recipe to make soup or fruit drinks. Overall, they acquire strong skills in readiness for the next stage of their learning, such as school.

Setting details

Unique reference number	EY438614
Local authority	Hampshire
Inspection number	1049492
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	24 November 2014
Telephone number	

The childminder registered in 2011 and operates her service in Clanfield, Hampshire. She works with two assistants. They work all day, Monday to Friday, for most weeks of the year.

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