

# Childminder Report

**Inspection date**

9 June 2016

Previous inspection date

7 November 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---|-------------------------|----------------------|----------|
|   | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children   |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder completes regular observations and assessments of children. She uses the information effectively to plan for children's next steps in learning. Children make good progress from their starting points.
- Children behave well; they learn to respect others and play cooperatively.
- The childminder gives a large amount of praise and encouragement, and children develop good levels of self-esteem.
- Partnerships with parents and other settings children attend are strong. The regular sharing of information provides continuity for children.
- The childminder regularly checks the quality of her teaching practice and gains the views of parents and children to help make improvements and to provide positive outcomes for children.

### It is not yet outstanding because:

- The childminder does not always provide a broad range of play experiences for children who prefer to learn outside, to promote their good learning further.
- The childminder misses some opportunities to develop children's interest in music, dance and song to further develop their creative skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the range of activities for children who prefer to learn outside, to extend their good learning experiences further
- introduce more opportunities for children to build on their interest in music, dance and song to help them to express themselves in different ways.

### Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children and the childminder during play.
- The inspector examined a sample of policies, documents and children's records.
- The inspector read feedback and spoke to parents to gain their views.
- The inspector discussed the childminder's self-evaluation process.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. The childminder has made improvements since her last inspection. For example, she has developed the observation and assessment process and now monitors children's progress effectively. She shares her findings with parents to help involve them in their children's learning. The childminder keeps her knowledge and skills up to date, for example, through regular training opportunities, research and sharing information with other professionals.

### Quality of teaching, learning and assessment is good

The childminder understands how young children learn. She gathers information from parents prior to children starting, to establish their starting points. She plans for children's individual needs. The childminder supports children's communication and language skills effectively. For example, she repeats words to help children develop their vocabulary and skilfully questions them to encourage them to think for themselves. The childminder supports children to make good progress in their learning. For example, children persevere when completing challenging puzzles, developing their writing skills and playing number games. Children have opportunities to explore a range of technological resources and the childminder supports them to develop their early technology skills effectively.

### Personal development, behaviour and welfare are good

The kind and caring childminder forms positive relationships with children and they settle quickly into her care. They explore the environment and make choices in their play. Children learn about differences between themselves and others. For example, they learn about different festivals and cultures through a variety of activities, which supports their understanding of the world effectively. The childminder provides many opportunities for children to develop an awareness of healthy lifestyles and she promotes their physical well-being effectively. For instance, she offers them healthy meals and daily opportunities for fresh air and exercise. Children take part in regular evacuation drills and learn about road safety when on outings with the childminder.

### Outcomes for children are good

All children make good progress. They gain strong levels of independence and confidence in their abilities. For example, as they put on their shoes independently. Children develop a keen interest in early literacy. For example, children learn to recognise familiar words, explore writing materials and look at a range of books. They develop a good awareness of mathematics and gain the skills they need for their next stage in learning and school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY367119  |
| <b>Local authority</b>             | Bracknell Forest  |
| <b>Inspection number</b>           | 1049024   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 6   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 6   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 7 November 2013   |
| <b>Telephone number</b>            |   |

The childminder registered in 2007. She lives in Warfield, in Bracknell, Berkshire. The childminder works from Monday to Friday for most of the year from 7.30am until 6pm.

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