

Childminder Report

Inspection date

10 June 2016

Previous inspection date

3 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has worked hard to improve observations and assessments to gain a secure knowledge of individual children's abilities. She uses her good teaching skills and plans for their development effectively. Children make good progress in their learning.
- The childminder reflects on her practice. She makes good use of the views of parents, children and other professionals to identify priorities. She makes improvements that benefit the children in her care.
- The childminder arranges for children to meet with other friends to help them build confidence and social skills needed for the next steps in their learning.
- The childminder acts in a kind and caring manner. She responds well to the daily care needs of young children. They form strong emotional attachments with her and settle in well when they first start. Children enjoy the childminder's company.

It is not yet outstanding because:

- Occasionally, the childminder does not allow enough time for children to explore and investigate how some toys and equipment work.
- On occasions, the childminder misses the opportunity to encourage children to manage some tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on enhancing children's independence to help them manage things themselves
- offer plenty of time for children to explore and investigate the environment, to help promote their learning further.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector and the childminder evaluated the effectiveness of the activities together.
- The inspector spoke to parents to gain their views about the quality of care and service the childminder provides.
- The inspector spoke to the childminder about her knowledge of safeguarding children.
- The inspector sampled the childminder's documents and written policies.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The childminder has focused on the action and recommendations from the last inspection. She encourages parents to contribute to initial assessments of their children when they join the setting. This has improved her knowledge of children's abilities to help build on their learning. The childminder continually reflects on her teaching practices and carefully updates her knowledge to achieve even better outcomes for children. For example, training has helped her to provide good support for children with special educational needs or disability she previously cared for. Safeguarding is effective. The childminder has effective procedures to protect children and promote their welfare. For instance, she assesses risks to identify and reduce any possible hazards in her home and on outings in the local community.

Quality of teaching, learning and assessment is good

The childminder works well with parents. She encourages them to participate in their children's learning and development at home and in the setting, to help promote continuity in their learning. The childminder provides a good variety of resources that encourage and challenge children's learning. She helps children to learn and understand simple mathematical concepts, including shape and size. The childminder uses a successful approach to help children develop their communication and language. For instance, she models language well to children and teaches them new words when they press the buttons on an interactive book.

Personal development, behaviour and welfare are good

The childminder promotes children's understanding of how to adopt a healthy lifestyle and enjoy physical activity outdoors. For example, the young children are eagerly waiting at the door when the childminder mentions that they will go to a park or playground. Children eat nutritious food and the childminder offers them plenty of fruit or vegetables for snacks. She teaches children to understand the differences in the wider world from an early age. For instance, she reads stories about diverse experiences, and plans activities and outings during different cultural festivals. The childminder teaches children what is acceptable behaviour and they behave well.

Outcomes for children are good

Children learn to attend to their personal hygiene and follow simple routines throughout the day. They learn to count and use technology for different purposes. Children learn the names of colours as they play. They enjoy drawing and making simple marks with crayons and pencils. They are enthusiastic learners and are well prepared for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY253386
Local authority	Wandsworth
Inspection number	1048824
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	3 September 2013
Telephone number	

The childminder registered in 2003. She lives in Tooting, in the London Borough of Wandsworth. The childminder offers care each weekday from 7am to 6pm, for 48 weeks a year. She is able to receive funding to provide free early education for children aged two, three and four years.

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