

Childminder Report

Inspection date

10 June 2016

Previous inspection date

21 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately assesses children's starting points and ongoing development. She identifies children's interests precisely and plans challenging activities to meet their next steps in learning.
- The childminder has strong relationships with parents. She shares information about children's progress to plan how to follow up children's future learning needs. Parents are delighted with the high level of care and learning their children receive.
- Children benefit from a calm and caring atmosphere. They show kindness and consideration to others and demonstrate secure emotional attachments. Children make good progress from their starting points.
- The childminder takes the views of parents and children into account, such as when making plans for development. She has good procedures for working with other early years settings and schools. These successfully provide continuity in children's care.

It is not yet outstanding because:

- The childminder does not always consider how to focus her professional development, in order to raise the quality of her practice to an even higher level.
- Children do not always have enough opportunity to develop all aspects of their mathematical skills in their everyday play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development, in order to raise the quality of teaching to an even higher standard
- use every opportunity to promote children's mathematical understanding in their play and activities.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a robust understanding of safeguarding procedures. She follows detailed policies and procedures to help keep children safe from harm. The childminder is reflective in her approach to improve outcomes for children. She works closely with other childcare professionals and has effective systems in place to drive ongoing improvement. For example, following an evaluation of her provision, children have further opportunities for mark making outdoors, which helps to develop their writing skills. The childminder monitors children's progress regularly to identify any gaps in learning. She shares her findings with parents to ensure that children make consistently good progress.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans activities that help children build on what they already know and can do. Children develop their communication skills well. For example, the childminder continually uses good-quality questioning and encourages children to offer their opinions and share their views. Children play imaginatively with toys of interest. For example, they enjoy dressing up and caring for dolls, which helps them to gain self-help skills. The childminder promotes children's physical development well; for example, children enjoy walks, outings to parks and learn to balance and climb on outdoor play equipment.

Personal development, behaviour and welfare are good

Children are happy, secure, behave well, and enjoy receiving praise and encouragement from the childminder. Children have a good awareness of healthy practices. For example, the childminder encourages children to manage their own personal care, to eat healthily and to make healthy choices. The childminder provides children with meaningful ways to learn about the wider world. For example, children have good opportunities to learn about similarities and differences during regular outings to groups, where they meet and socialise with others. The childminder teaches children how to keep themselves safe. For example, children take part in regular emergency evacuation procedures. They learn how to stay safe when out in the community.

Outcomes for children are good

Children are motivated and eager to learn. They demonstrate developing independence skills and good concentration during tasks and activities. Children enjoy a range of activities that promote their early literacy skills. For example, they enjoy selecting books and listening to stories of interest. Children learn how to share, take turns, and play cooperatively. They use their imaginations and lead their own play. They gain the skills they need for the next stage in their education, such as pre-school or school.

Setting details

Unique reference number	EY355450
Local authority	Surrey
Inspection number	1048996
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 August 2014
Telephone number	

The childminder registered in 2007. She lives in Woking, Surrey. The provision operates Monday to Friday, from 7.30am until 6pm, all year round.

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