

Childminder Report

Inspection date

8 June 2016

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has improved the overall quality of her provision. The self-evaluation processes effectively include all parents and their children. This helps the childminder to identify clear targets for improvement so that all children in attendance benefit from the childminder's provision.
- Strong partnerships between the childminder, parents and other providers are developing well. As a result, all parties work closely together to make sure there is consistency in children's learning and care. The childminder works closely with the parents to support their confidence in helping them to continue their child's ongoing learning at home.
- Teaching is good. The childminder identifies clear starting points for children, using this information she plans clear next steps across all areas of their learning and development. Consequently, outcomes for children are good.
- Children receive praise from the childminder for their positive behaviour throughout the day. This, and the childminder's attentive and caring nature, helps children to develop strong emotional attachments. This fosters children's well-being and their ability to make strong friendships with other children.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for older children to learn about everyday technology.
- The childminder does not encourage the highest level of independence for younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to explore, investigate and learn about everyday technology
- make more use of opportunities to promote younger children's independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all persons living or working at the setting.
- The inspector took account of the written comments by parents about the childminder's provision and spoke to children during the inspection taking account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Since the last inspection, the childminder has improved her understanding about her responsibilities. This includes making sure Ofsted receive prompt information about every person aged 16 years or over living on the premises. This, the childminder's safeguarding knowledge and robust risk assessments of her home and garden each day, helps to keep children safe. The childminder has also improved her knowledge and understanding of how to plan challenging activities for children. She uses a range of questioning techniques and makes sure that children's activities provide challenge. The childminder has improved how she identifies children's starting points and monitors the educational programmes. This helps to make sure that children's progress is good.

Quality of teaching, learning and assessment is good

The childminder interacts positively with children during their play activities. She encourages younger children to make marks on a scribble mat using coloured crayons. Here, the childminder uses demonstration and language to effectively support children's learning as they explore and investigate their environment. Younger children identify shapes and colours, and begin to count along with the childminder. Older children learn to take turns as they engage in board games. During such times, the childminder supports their interests in matching and identifying shapes, pairs and numbers. All children's interests in the natural world are effectively fostered by the childminder through regular nature walks. Here, children search for insects, talk about their habitat and what they might eat. Children's interest in small creatures is further fostered as they visit the animal man at the local toddler group. Here, they find out about various creatures from around the world. All children explore their imagination. They play with dolls and tea sets as they engage in home-corner play alongside one another.

Personal development, behaviour and welfare are good

Children learn about the importance of eating healthily and being physically active for life. The childminder provides children with a range of fruits for snack times. In the garden, children like to play team ball games, skipping and chasing games. Children take manageable risks in their play as they visit the local parks and soft-play venues, under close supervision of the childminder at all times.

Outcomes for children are good

Children are developing confidence and a positive attitude to their own beliefs and the beliefs and cultures of other people beyond their immediate environment. All children make good progress in their learning and development and are developing the skills they need for the next steps in their learning including the move to school.

Setting details

Unique reference number	210366
Local authority	Staffordshire
Inspection number	1050651
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 February 2015
Telephone number	

The childminder was registered in 1999 and lives in a village on the outskirts of Wolverhampton. She operates each weekday, 8am to 6pm, except for bank holidays and family holidays.

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