

Childminder Report

Inspection date

3 June 2016

Previous inspection date

7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has worked hard and has successfully met all the agreed actions and recommendations. She values the guidance from her local authority adviser which results in her making sustained improvements. This improves the outcomes for children in her care.
- The childminder provides activities that are varied, interesting and fun. She carefully tailors activities to suit children's interests, ensuring that all children reach their full potential. Children are keen and motivated to learn.
- Partnerships with parents are effective. There is a regular ongoing two-way flow of information, which enables the childminder to effectively meet each child's individual learning needs. This helps to support children to make good progress in their learning.
- Children are very confident and settle well within the childminder's home. The childminder is warm, engaging and caring. This helps to have a positive impact on children's emotional well-being.
- The childminder is a positive role model and helps them reflect on the consequences of their actions. Children's good behaviour is developing well as they learn to manage their own feelings and respect one another.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to build on children's learning during activities because she does not always allow children to test out their own ideas.
- Although the childminder successfully plans for children's learning in the indoor environment, plans for children's learning in the outdoor environment are less effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to test and try out their own ideas, so that they continue to make progress in their learning as they explore and experiment
- use planning more effectively to extend children learning outdoors, particularly for those who prefer to learn in the outdoors.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and looked at a selection of policies and procedures, including safeguarding, risk assessments, and self-evaluation process.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder supervises the children well and ensures their safety within her home. She is aware of the signs and symptoms of abuse and how to record and report any concerns regarding children's welfare. The childminder fully understands the need for self-evaluation. She seeks regular feedback from parents and children regarding her provision. The qualified childminder maintains her professional development in different ways. She has undertaken all mandatory courses, and frequently refreshes her knowledge through research and discussions with other professionals. The childminder regularly checks on children's progress and uses this knowledge to help them move forward quickly in their learning. Parents speak positively about the childminder. They comment on how she is caring and committed in her role. The childminder effectively works with other settings that children attend.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder is a playful and committed practitioner who makes learning fun. Children are at the centre of everything she does. The childminder effectively observes and assesses children's progress and uses this information to plan the next stage in their learning. She introduces mathematical concepts as she encourages children to count and sort objects, according to their shape, colour and size. Communication and language development is supported well in a variety of circumstances. For example, at lunchtime she skilfully engages children to join in conversations with each other, helping to make lunchtime a social occasion. Children learn about the natural world around them. They understand why they need to water seeds and they discuss the importance of them having plenty of sunlight to grow.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and exciting. Children are treated with respect and kindness. They form strong attachments with the childminder and demonstrate that they feel safe and emotionally secure. Children move around the environment with confidence and independence, accessing a range of toys and equipment that appeals to them. The childminder talks to the children about healthy foods and fully involves them in making meal suggestions when planning future menus. This helps children begin to develop an awareness of the importance of a healthy lifestyle. The childminder offers different experiences to children to develop their physical skills, such as visiting parks and playing in the garden. Children learn good hygiene routines and take responsibility for their own personal care.

Outcomes for children are good

All children are making good progress in their learning and are working comfortably within the range of development typical for their age. Children have a positive attitude towards learning and are keen to try out new experiences. They play well together and develop good friendships with one another. Children are well prepared for the next stage of learning, including the move on to nursery and school.

Setting details

Unique reference number	EY373520
Local authority	Wirral
Inspection number	1050924
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	7 April 2015
Telephone number	

The childminder was registered in 2008 and lives in Upton, Wirral. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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