

Dore Kids Club

Dore Primary School, Furniss Avenue, SHEFFIELD, S17 3QP



Inspection date

8 June 2016

Previous inspection date

17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy being at the club. They are supported well by the staff who work effectively together. They ensure sessions are relaxed and fun and that children have good opportunities to socialise and play together.
- The manager and committee set high expectations. They have made good improvements to the quality of provision since the previous inspection. Staff share the leadership's drive and vision for future development.
- Children's behaviour is good. Staff are very positive role models for children to follow. They praise and reward children's efforts and achievements. Children are safe and well cared for. They develop strong bonds with staff and form good friendships with each other.
- Staff establish positive relationships with parents. They gather useful information about children's interests and achievements to help them make a good start to the time at the club.
- Children enjoy a wide range of motivating and engaging experiences during their time in the club. Staff are well trained and qualified. They have a good understanding of how young children develop. They make good use of bright and stimulating resources to stimulate children's interest and curiosity.

It is not yet outstanding because:

- Procedures for staff's professional development are not fully focused on raising the quality of the provision to the highest possible standard, in order to further enrich children's experiences.
- Staff do not always help all children, particularly those who are quiet, to interact and take full advantage of group and team activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more effectively on raising the quality of the provision to further enrich children's experiences
- give quieter children the support and encouragement they need to take full advantage of the activities on offer.

Inspection activities

- The inspector observed staff interactions with children during activities indoors and outdoors.
- The inspector completed a joint observation with the club's manager.
- The inspector held meetings with the club's manager. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager and committee gather the views of parents, children and staff well to evaluate the club's effectiveness and plan for future improvement. They have worked well with the local school and other settings to develop the quality of provision since the previous inspection. Parents appreciate the quality of care and range of activities provided for their children. The manager and staff work closely with the school to ensure the club's activities complement children's learning. This includes staff following up aspects of school topics in activities and working with teachers and parents to encourage, for example, children's reading. There are robust procedures to recruit and support new staff and encourage them to contribute to the development of the club. Arrangements for safeguarding are effective. Staff have a good understanding of how to keep children safe and free from harm. They are well trained and have a good knowledge of child protection procedures. The club makes good use of rigorous risk assessments to ensure children play and relax in a calm and safe environment indoors and out.

Quality of teaching, learning and assessment is good

Children enjoy activities that reflect their choices and interests. Many activities also help children develop skills that help them to be confident and learn effectively in school. For example, they learn to share and take the lead in role play activities in their cafe and shops. Children listen well to what staff say and follow instructions. They express their needs and often talk about what they are doing. Children form good relationships with their peers and older children. Staff have a good understanding of the needs and interests of the children and use this knowledge to plan future activities. They successfully encourage children to persevere and try hard overall. They help children enjoy drawing and writing activities, when they create their aquarium play area, for example. They guide children to help them solve problems and participate in games which help them to think logically and develop their thinking skills. Staff work well as a team to ensure that routines run smoothly and children relish the time they spend in the club.

Personal development, behaviour and welfare are good

Children are polite and very well behaved. They respond positively to the consistent example staff set. There are good routines to welcome children at the start of the session and to establish a calm and engaging ethos. Children learn to make decisions and select their own toys for their games. They show imagination in their play and sustain interest for long periods. They develop a good sense of the value of working together as a team and supporting each other. Children are happy and content. They say that they enjoy their time at the club. Children's social skills are well developed overall. Staff help children to contribute to the planning and development of their time at the club. Staff promote children's knowledge and appreciation of healthy lifestyles well. They help children to participate in choosing and making healthy snacks and joining in baking and cooking activities. They have many opportunities for physical activities, including team games, particularly outdoors.

Setting details

Unique reference number	EY377626
Local authority	Sheffield
Inspection number	1041439
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	35
Number of children on roll	67
Name of registered person	Dore Kids Club Limited
Registered person unique reference number	RP909897
Date of previous inspection	17 September 2014
Telephone number	07969 879 060

Dore Kids Club was registered in 2008. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including two at level 6. The club opens from Monday to Friday in term time only. Sessions are from 3pm until 5.45pm.

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