

Inspection date

9 June 2016

Previous inspection date

15 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and stimulating play environment. They are very caring and help children to feel secure and settled. Children are increasingly confident and self-motivated and are ready to try new experiences as they move on in the nursery.
- Staff make accurate assessments of children's development and use clear targets to close any gaps in their learning. All children make good progress, including those who speak English as an additional language.
- Staff make very good use of the environment to arouse children's curiosity about the scientific world. For example, babies explore a wealth of sensory materials, while older children are fascinated by the telescope during visits to the on-site university.
- Staff build very effective partnerships with parents and other early years professionals. They successfully work together to meet children's needs.
- The provider and manager set high expectations for children's achievements. They have taken effective steps to bring about improvements since the last inspection. They frequently reflect on their practice and make ongoing improvements.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to extend older children's mathematical learning, especially in number.
- Children are not always fully engaged in their learning during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give older children every opportunity to extend their learning in mathematics, especially their understanding of number
- ensure that all children are highly engaged and motivated to learn at all times during group activities.

Inspection activities

- The inspector observed activities indoors and outdoors. She spoke with staff and children at suitable times throughout the day.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager and senior managers representing the provider.
- The inspector looked at a sample of policies, procedures and documents relating to the management of the nursery, including those relating to checks on the suitability of staff.
- The inspector spoke with parents and took into account parents' written feedback to the nursery.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed, capable and effective. She has created a cohesive staff team and supports it well. She monitors staff's practice and encourages them to improve their performance. She provides coaching and further training opportunities, including visits to observe effective practice at other nurseries. Safeguarding is effective. Staff know what to do and who to contact if they have any concerns about children's welfare. The management team effectively includes parents' views in the nursery's future plans. This is evident in the changes made to the garden area. Children who have special educational needs or disability receive effective help by well-trained staff.

Quality of teaching, learning and assessment is good

Children learn through active play and exploration indoors and outdoors. Staff plan activities taking into account children's interests and preferences. They encourage children's emerging language and communication skills well. For example, staff model the correct use of language, repeat words, and use gestures when babies babble and begin to talk as they play with sea toys in their water tray. Staff enable children to gain confidence to try new things. For example, toddlers explore how ice melts in the sun and excitedly use thick paint and brushes to change the colour and texture of ice when creating their 'ice inventions'. Older children solve problems, for instance, using different sponges for finding the quickest way to transfer water from their water tray to their water chutes.

Personal development, behaviour and welfare are good

Staff value children as individuals and nurture their development. Settling-in procedures are flexible to meet children's individual needs. Staff are excellent role models. They play alongside children, teaching them sensitively to share and take turns. Children behave well. They steadily learn to manage their personal care tasks and develop good levels of independence. They enjoy playing in the fresh air and enjoy nutritious food. Children develop an understanding of other communities. For example, they explore food from different countries and help each other to celebrate special days.

Outcomes for children are good

All children, including those who need extra help to catch up, make good progress from their starting points, especially in communication and language. They are well prepared for the next stage in their learning, including school. Children of all ages develop their love of reading and progress well in early writing. Children concentrate very well and have good physical skills. They learn to use small tools with skill, such as cutting with scissors. From an early age, children develop their physical skills effectively. For example, younger children bang out rhythms together on a large drum. Older children develop balance and coordination using different wheeled vehicles.

Setting details

Unique reference number	EY331522
Local authority	Surrey
Inspection number	1027980
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	76
Name of registered person	Kidsunlimited Limited
Registered person unique reference number	RP900864
Date of previous inspection	15 February 2013
Telephone number	01483535260

Campus Kids is a workplace nursery for the University of Surrey. It registered in 2006 and is situated on the university campus on the outskirts of Guildford. The nursery is open each weekday from 8am to 6.30pm all year round, excluding bank holidays. The nursery employs 21 members of staff working with children; of these, 15 hold relevant early years qualifications at level 3 or above and two members of staff are qualified to level 2. The staff team is complemented by a cook and a housekeeper. The nursery receives funding to provide free early education for children aged three and four years. The nursery supports children who have special educational needs or disability and children who speak English as an additional language.

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