

Childminder Report

Inspection date

9 June 2016

Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder encourages children to develop good language and communication skills. Children are confident communicators and make good progress in all other areas of their learning.
- The childminder keeps her knowledge up to date with training. For example, she now understands recent changes to government legislation, and has improved her knowledge about how to complete the progress check for children aged two years.
- The children have access to a broad range of good quality learning resources and activities that support their individual progress and development.
- The children feel safe and have good relationships with the childminder and their friends. They behave well and learn to respect others.
- The childminder uses her observations of children's learning effectively to plan challenging experiences that reflect their interests and motivate them to learn.

It is not yet outstanding because:

- Children are not consistently encouraged to take responsibility for their play environment.
- The childminder does not provide as many opportunities for children who learn best outside to explore all areas of learning.
- The childminder's strategies to encourage parents to share their children's home achievements are not always successful to enable her to build on what children learn elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children who learn better outside to explore and investigate to extend their learning
- develop more ways to encourage parents to share their children's learning at home
- encourage children to take more responsibility for their learning environment.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and in the garden, and looked at the range of resources and equipment available for their use.
- The inspector talked with the children as they played and followed daily routines.
- The inspector had discussions with the childminder when appropriate to do so.
- The inspector scrutinised documents, including policies and children's development records.

Inspector

Deborah Marklove

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation effectively to make considered changes to her practice for the benefit of the children. For example, she has improved how resources are stored. This enables children to make choices from a wide range of toys and equipment that allows them to follow their own interests and experiences. She has made good improvements since the last inspection, improving planning to reflect children's interests. The accuracy of the childminder's observations and assessments enables her to meet children's individual needs and monitor their progress well. The childminder informs parents regularly about their children's achievements. Safeguarding is effective. The childminder knows how to recognise and refer any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder uses her qualification well. She has a good understanding of child development and provides activities that support each child's progress. The childminder skilfully supports mathematics and literacy development during play. For example, she encourages children to count, recognise numbers and use mathematical language. The childminder uses children's imaginative play well to extend their vocabulary and develop their understanding. Children enjoy wearing animal masks and making animal noises, as the childminder talks to them about where each animal lives and what they eat. Children enjoy learning about their community, such as through local outings and attending playgroups.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent and to make their own decisions in play and when managing their own needs. For example, she teaches children why it is important to wear hats and use sun cream to stay safe in the sun. Children understand how to share and to be kind towards each other. They have good relationships with each other and behave well. Children have good opportunities to develop their physical skills. For example, they use equipment at the local park to climb and balance.

Outcomes for children are good

Children are ready for the next stage of their learning emotionally, physically and socially. They are confident and independent, take turns and share well. Children develop good skills to solve problems independently through a range of activities. They practise early writing skills and recognise familiar letters, such as those in their names.

Setting details

Unique reference number	954278
Local authority	Swindon
Inspection number	1048781
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 March 2014
Telephone number	

The childminder registered in 2001. She lives in Chiseldon, near Swindon, in Wiltshire. The childminder holds a childcare qualification at level 3. She provides care each weekday throughout the year, with the exception of family holidays.

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