

# Childminder Report

**Inspection date**

10 June 2016

Previous inspection date

1 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children flourish and have excellent relationships with the friendly, patient childminder. Children are extremely happy, confident and settle quickly.
- The childminder is highly responsive to children's individual needs. She provides exciting experiences, and interacts expertly with each child to guide and extend their learning. Children make rapid progress from their individual starting points.
- The childminder has an excellent knowledge of the areas of learning. She uses very thorough assessments to plan and monitor children's progress.
- Children are fully engaged in activities. The childminder supports them very successfully in following their own ideas, and to investigate and explore.
- The childminder provides excellent outdoor experiences that extend children's learning. For example, following a visit to a greengrocer, the childminder recreated the experience at home to deepen their understanding of healthy foods and to extend their imaginative play.
- The childminder builds highly effective partnerships with parents and other early years professionals. They successfully work together to meet children's needs.
- The childminder has worked hard to maintain the highest standards in her provision. She is extremely active in developing her professional knowledge and skills. For example, she has undertaken professional training to upgrade her qualifications.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build children's ability to identify and eliminate hazards in the environment each day.

### Inspection activities

- The inspector observed children and the childminder during play activities, indoors and outdoors.
- The inspector viewed the rooms and outdoor area used by children.
- The inspector had discussions with the childminder, for example, about children's learning.
- The inspector sampled a range of documentation, including children's development records, and checked evidence of the childminder's safeguarding knowledge.
- The inspector took account of the views of parents, as shown in their written comments.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder puts children's safety at the very centre of everything she does. She is extremely alert to children's welfare needs and has a comprehensive understanding of the action to take should she have any concerns. She skilfully undertakes precise checks on children's progress to enable her to quickly establish any gaps in their skills and secure additional support to help them catch up. She carries out thorough evaluations on her high-quality provision and has an excellent focus on continually improving outcomes for children. For example, she has sought-out training to ensure she is completely up to date with how to successfully introduce sounds and letters to older children to promote their successful early achievement in reading.

### Quality of teaching, learning and assessment is outstanding

Children benefit from the childminder's excellent emphasis on developing their speech and understanding. The childminder seizes every opportunity to develop their communication and language skills. For instance, she actively engages them in songs, rhymes and stories by using exciting props, which capture their attention and foster their imaginations. The childminder introduces counting and other early mathematical skills exceptionally well. For example, children carefully count out and weigh toy fruit and vegetables in their shop. They learn to recognise numerals as they park their wheeled vehicles in numbered bays and eagerly find their 'special' numbers on the hopscotch.

### Personal development, behaviour and welfare are outstanding

Children respond extremely well to the childminder's enthusiasm and her calm and caring approach. Their behaviour is excellent. They listen and cooperate with each other extremely well. Children show an excellent understanding of what constitutes a healthy lifestyle and relish physical activity. For example, children confidently negotiate the slide and develop coordination rapidly using different types of wheeled vehicles. The childminder promotes their safe use of equipment to keep themselves and others safe. She has identified that she does not do all possible to help children develop their excellent sense of responsibility even further through helping identify and eliminate hazards in the environment each day.

### Outcomes for children are outstanding

Children are curious and have exceptionally positive attitudes to learning, including for literacy. For example, from a young age, they listen enthralled and join in with stories. They make excellent progress in speaking, listening and mathematics. Children use tools very skilfully, for example, older children adeptly use children's safety knives to cut up their fruits. Children are extremely well prepared for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY362752
<b>Local authority</b>	Surrey
<b>Inspection number</b>	827771
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 November 2011
<b>Telephone number</b>	

The childminder registered in 2005. She lives in the Camberley Surrey. The childminder provides care from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. She holds a relevant early years qualification at level 3.

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