

Childminder Report

Inspection date

8 June 2016

Previous inspection date

11 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what she knows about children to challenge them effectively in their learning. She observes and assesses children's progress. Also, planning for future learning is based on her good knowledge of each child.
- The childminder seeks support from local authority advisers, in order to review her provision and identify areas for development and training. She has successfully improved her provision since the last inspection. Good practice ideas are shared when she meets with other childminders.
- The partnerships with parents are good. The childminder continually shares information with parents and they work together to ensure continuity of care and learning for children.
- Children make good progress in their communication and language development. Young children are supported well as they progress from saying single words to forming simple sentences.
- Children's personal, social and emotional development is given a high priority by the childminder. They are settled and happy in her care. Relationships are very good.

It is not yet outstanding because:

- The childminder does not fully inspire young children's sensory exploration or reliably support children in investigating with different media and materials.
- The childminder does not fully support children's emerging knowledge of the wider world. Their understanding of people, families and traditions beyond their own is not extended through the experiences that she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to use a wider range of media and materials, inspiring sensory exploration and experimentation
- extend opportunities for children to gain a greater awareness of similarities and differences, and an understanding of different people in the wider world.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of adult members of the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures, and a range of other documents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's home is safe and secure, and she is aware of her responsibilities to supervise children. Children's welfare is addressed effectively. The childminder is aware of the signs of abuse and neglect, and the procedures to follow if she has concerns about a child. Necessary suitability checks for all adults have been completed. The childminder reviews her provision. She recently ceased childminding for over a year and on her return sought advice from local authority representatives to update her knowledge on early years issues. The childminder seeks parents' opinions about her provision. Parents say that she is a very good childminder and that they work effectively together.

Quality of teaching, learning and assessment is good

The childminder ensures that she is aware of children's starting points for learning. Children are then challenged to continue to reach the next stage in their development. The childminder successfully interprets babies' wants and needs through their non-verbal methods of communication. Babies make good progress in their physical development. They benefit from plenty of space in which to crawl and learn to walk. Children practise their good manipulative skills in a variety of ways. They successfully join building bricks together and build towers, while babies delight in knocking the towers down. The childminder provides interactive toys and babies know that a tune plays when buttons are pressed. They move to music when they hear it play. Young children's vocabulary is developing well and they communicate confidently with the childminder.

Personal development, behaviour and welfare are good

Children enjoy playing in a warm and welcoming environment. They are happy and settled in the childminder's care. Their emotional security is initially addressed with a good settling-in procedure that is agreed with parents. She supports children's independence effectively. They choose and select toys and activities for themselves in the playroom. The childminder identifies that positive reinforcement is the main strategy for managing behaviour, in order to boost children's self-confidence. Children develop an understanding of dangers and how to keep themselves safe. The childminder promotes their good health effectively. Children eat healthy food and the childminder puts her food hygiene knowledge into practice effectively. Children are physically active while playing in the childminder's garden, at the park and at soft-play centres.

Outcomes for children are good

Children make good progress. They develop good skills in readiness for the move on to pre-school and school. Children are consistently challenged to continue to reach the next stage in their development. They are safe, secure and happy. Children are prepared well emotionally for moving on to other settings, for example, they socialise with other adults and children at groups. Young children develop an awareness of size. They concentrate well. For example, they try to work out where a spare beaker should fit when they insert beakers inside each other and realise that the final one is too big. Children learn to count and recognise colours while they play.

Setting details

Unique reference number	EY448022
Local authority	Coventry
Inspection number	1042547
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 January 2013
Telephone number	

The childminder was registered in 2012. She lives in Coventry. The childminder operates all year round from 7am to 7.30pm, Monday to Friday, except for family holidays.

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