Marty's Club Ltd

English Martyrs Church Hall, High Street, Hillmorton, Rugby, CV21 4EE



Inspection date	8 June 2016
Previous inspection date	26 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider leads the team effectively and they have worked well to raise the quality of the provision in the club since the last inspection.
- Staff work well with parents to meet children's individual needs. A home-link book is maintained to share examples of children's skills and the progress they make in the club. Staff take account of feedback from parents to plan stimulating activities to build on children's learning through play.
- The provider and staff build successful partnerships. Parents are very pleased with the level of support families receive, the flexible arrangements and the safe environment provided for children's care.
- Children copy the polite and pleasant interaction between the staff and reflect this in their play with others. Children are encouraged to organise their own play activities and invite staff to join in.
- Staff work effectively with the teachers in the schools that children attend. They obtain information about planned activities and work cooperatively to ensure children's learning and good behaviour are of a high standard. The consistency in practice helps children to move confidently between settings.

It is not yet outstanding because:

Younger children are not consistently given the support and encouragement they need to do as much as possible for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

give younger children the support and encouragement they need to do things for themselves whenever possible.

Inspection activities

- The inspector had a tour of the premises with the provider, who is also the manager.
- The inspector observed activities in the indoor environment.
- The inspector looked at a sample of policies and other documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the club's self-evaluation.
- The inspector held meetings with the provider.
- The inspector took account of the views of children, parents and staff spoken to on the day of inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of the safeguarding procedures and their responsibility to protect children in their care. The provider has ensured that improvements made since the last inspection are sustained to meet the needs of children who attend. Self-evaluation is effective and includes parents and children, who also contribute ideas for activities. Staff have opportunities to discuss their professional development through regular performance management arrangements. They have undertaken additional training to enhance their childcare qualifications. This has raised the quality of practice in the club, resulting in all children's needs being met effectively. The provider attends meetings with other professionals regularly and keeps up to date with changes in legislation and with practice issues. She ensures staff are kept informed and that they implement new ways of working as appropriate.

Quality of teaching, learning and assessment is good

Staff ensure children have many opportunities to learn through play. They provide activities that reflect children's interests, such as football tournaments. Children's language skills are well developed. They have opportunities to discuss what they know and provide clear answers to questions. They write well-formed letters in the names of countries and sound out the first letters correctly. Staff encourage children to explain where there is more or less of certain ingredients during cooking activities. Children strengthen their small-muscle skills while they stir the mixture. They talk confidently about enjoying similar experiences at home and in school. Staff incorporate positional language during discussions and generously acknowledge when children extend these with some well-chosen examples. Staff constantly praise children for their efforts and achievements. This motivates them to remain engaged and to keep on trying.

Personal development, behaviour and welfare are good

Children enjoy their time in the club. They form strong bonds with their key persons, who nurture their emotional well-being capably. Children's good behaviour is promoted effectively and their self-awareness is well developed. They respond positively to incentives, such as filling in behaviour charts, and learn to take responsibility for what they do. Children mix confidently with older ones and join in freely with a range of games. They share information about their day at school and are totally at ease in the relaxed environment. Children are well informed about healthy foods and have opportunities to develop good physical skills. They benefit from daily exercise in the fresh air while they walk from school to the club. Children learn to keep safe. They demonstrate excellent understanding of fire drills and the reasons for leaving the premises promptly in the event of emergencies. Children learn about the world through fun experiences. For example, they make flags of different countries and staff use these to build on their interests.

Setting details

Unique reference number EY246630

Local authority Warwickshire

Inspection number 1041318

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

Total number of places 30

Number of children on roll 56

Name of registered person Marty's Club Ltd

Registered person unique

reference number

RP521040

Date of previous inspection 26 October 2012

Telephone number 07561131885

Marty's Club Ltd was registered in 2002. The club employs three permanent members of staff, all of whom hold appropriate early years qualifications at level 3. The club opens from 3.30pm to 6pm Monday to Thursday, and from 3.30pm to 5.15pm on Friday, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

