

Childminder Report

Inspection date	9 June 2016
Previous inspection date	13 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of care and learning is good. The childminder has a secure understanding of the learning and development requirements. This has a beneficial impact on children's learning and helps them to make good progress.
- The childminder is a good role model for children, helping them to share and take turns. Children learn to behave well, they are kind and respect each other.
- Children have strong relationships with the childminder. They enjoy her company and show they feel safe and secure.
- Partnerships with parents are effective. The childminder shares ideas to help parents to support children's learning at home and she values their comments. Parents praise the quality of care and learning their children receive.
- The childminder is enthusiastic and has a good knowledge of how to help children learn through play. She provides a stimulating learning environment with age appropriate resources and activities.

It is not yet outstanding because:

- The childminder does not always give children time to think of solutions to problems, before responding for them.
- Although the childminder accesses some training, she does not always focus this sharply enough on strengthen her teaching further, so that children benefit from exceptional learning experiences and make even more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and consider ways to find solutions to problems
- extend professional development opportunities to further strengthen her good teaching practice and increase children's experiences and learning opportunities.

Inspection activities

- The inspector observed learning activities in the childminder's home and garden.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder and discussed the outcomes of an activity with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documents, including policies.
- The inspector took account of written comments by parents.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice and takes account of the views of parents and children to help improve her provision. Safeguarding is effective. The childminder has a good understanding of child protection issues. She is aware of safeguarding procedures and who to contact if she has concerns about a child's welfare. The childminder monitors children's progress effectively and has a good understanding of children's next steps in learning and how to support these. The childminder has established links with other settings, such as schools; she shares information to help promote consistency in children's care and learning.

Quality of teaching, learning and assessment is good

Children show they are confident and motivated learners as they explore the well-resourced learning environment. The childminder promotes a child-centred environment as she encourages children to make their own choices in play and offers close support. The childminder uses children's interests to plan activities. For example, children play with favourite cars and build wooden robots, and the childminder provides dolls and accessories to enhance their role play. The childminder helps children learn about the world around them. She uses good conversation skills and introduces new words. For example, she explains the different names of fruit and vegetables, such as, pickles, plums and pears. This helps to increase children's understanding and use of language. Children develop a keen interest in books and become increasingly aware of letter sounds.

Personal development, behaviour and welfare are good

The childminder promotes children's independence well during daily routines and activities. For instance, they help her tidy up, and develop their self-care skills. She offers good praise and encouragement to boost children's confidence and self-esteem. The childminder provides good levels of supervision and prioritises their safety. She helps children to learn how to stay healthy and develops their physical skills. For example, they have daily opportunities for exercise and learn about food which is good for their health and well-being.

Outcomes for children are good

Overall, children make good progress and are prepared well for the next stage in their learning, such as school. They concentrate well and engage in a broad range of activities that supports their learning. For example, they frequently count objects and learn about number values, to support their mathematical skills. They compare sizes of objects and match shapes and also learn the names of new shapes, such as hexagons and ovals. Children have good opportunities to develop their understanding of the world. For example, they delight in watching real caterpillars eventually transform into butterflies, as part of the learning linked to a favourite story.

Setting details

Unique reference number	EY321487
Local authority	Lancashire
Inspection number	1040946
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	13 December 2013
Telephone number	

The childminder was registered in 2006 and lives in Great Harwood, Blackburn. The childminder cares for children on weekdays from 7am to 6pm all year round, except for bank holidays and family holidays.

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