

Busy Bees Day Nursery at Bitteswell



Hall Lane, Bitteswell, Lutterworth, Leicestershire, LE17 4LN

Inspection date	3 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have very high aspirations for all children. They provide a vast array of learning experiences that are innovative and inspiring. Staff interact confidently with parents and children, and form exceptional relationships.
- Excellent arrangements are in place with regard to sharing information with parents, early years professionals and other providers to ensure continuity of care and learning for children. Communication is given the utmost priority. This ensures staff are continually aware of children's ever-changing needs and interests.
- Children are extremely well supported through the superb key-person system. Transitions into each room and on to school are supported exceptionally well through the use of stories, by meeting teachers, building independence, self-help skills and through excellent communication.
- Meticulous attention is given to children's safety. Potential risks indoors and outside are assessed and minimised. Children develop a perceptive understanding of their own safety and that of others. They identify the need to take care when water is accidentally spilt and clearly recognise plants that pose a risk to their health.
- Safeguarding practices are first class. Staff remain vigilant to children's safety at all times. They demonstrate an excellent understanding of the signs of abuse and neglect, and the processes to follow to ensure children remain safe.
- Children who have special educational needs or disability flourish in this inspiring environment. Parents, staff and other professionals work in close partnership. Superb communication ensures each child's needs are known and their learning and development are nurtured.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the planned improvements to the outdoor area, assessing the impact of this on supporting children to excel in their learning and development, especially those children who prefer to be outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the manager.
- The inspector held a meeting with the manager and other members of the senior management team. She looked at relevant documentation, such as the setting's self-evaluation form and evidence of the suitability of staff working in the setting.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership and management within the nursery are inspirational in the pursuit of excellence. The arrangements for safeguarding are effective. Robust recruitment and induction procedures ensure adults working with the children are safe and suitable. The drive to maintain the highest level of care and learning opportunities for all children is given high priority. Staff are highly motivated and clearly embrace training to continually enhance their knowledge and skills. Clearly established routines for supervision and appraisals further complement staff's professional development. Leaders are dynamic in their self-evaluation. The views of staff, parents and children are successfully used to continually reflect on practice. For instance, management and staff have identified that there is the potential to raise the level of progress further for children who prefer to be outside, as they seek to develop the outdoor play area.

Quality of teaching, learning and assessment is outstanding

Children flourish in this superb environment. Staff listen intently to what they have to say, encouraging language and communication skills to blossom. Children enthusiastically share their knowledge of numbers, confidently counting and sharing their understanding that one number is bigger than another, or even huge. They show great enjoyment, making up their own words to express their understanding of large numbers, such as 'skillion' and then create further rhyming words. Staff encourage early recognition of familiar pictures, talking to babies about what they can see and supporting their emerging language through accurate pronunciation and repetition. Children develop an excellent awareness of the world. They eagerly refer to maps to find the countries they have visited or where members of their family live. They discuss the distances of the countries from home and re-create the flags from different countries. They use complex terminology, such as when referring to Australasia, having sought out the information in the reference books available to them.

Personal development, behaviour and welfare are outstanding

The quality of care the children receive is excellent. Staff are sensitive to the individual needs of the children and ensure children's emotional well-being is nurtured. Children gain practical experience and an understanding of healthy eating. They plant, nurture and harvest produce from the garden, using the fresh ingredients to prepare their meals and snacks. Behaviour is exemplary. Children show great awareness of sharing toys and taking turns as they learn to moderate their own behaviour. Their confidence and self-esteem blossoms through the high level of meaningful praise and encouragement from staff.

Outcomes for children are outstanding

Children make excellent progress across all areas of their development. Their learning continually builds successfully on what they already know and can do. As a result, children develop outstanding skills for future learning and in readiness for the move on to school. Assessment is rigorous. Staff effectively track children's learning and competently plan to enhance learning and overcome any potential gaps. Children are highly inquisitive learners. They lead their own learning, which staff support superbly.

Setting details

Unique reference number	EY482339
Local authority	Leicestershire
Inspection number	994708
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	145
Number of children on roll	127
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01543 678530

Busy Bees Day Nursery at Bitteswell was registered in 2014 and is part of the Busy Bees group. The nursery follows the Montessori principles of education. The nursery employs 18 members of childcare staff, all of whom hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language, and children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

