

St Peter's Kindergarten

St. Peters RC Primary School, Norfolk Road, Lytham St. Annes, Lancashire, FY8 4JG



Inspection date

7 June 2016

Previous inspection date

9 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The excellent, robust tracking systems in place help all staff and managers to identify gaps in children's learning and implement highly successful strategies to enable all children to thrive and reach their full potential.
- Staff are very enthusiastic and have extremely high expectations of all children. They are highly skilled at recognising the needs of the children in their care and planning to maximise children's learning. Children make superb progress.
- Children thrive and learn in the exciting, challenging and stimulating environment provided for them.
- Inspirational leadership motivates staff, with continued training given a high priority. The expert knowledge gained from training is fully utilised so that children consistently receive high-quality learning experiences and teaching.
- Behaviour across the kindergarten is exemplary. Children share, take turns and are very respectful of others. Staff provide excellent role models for the children.
- There are excellent links between the kindergarten and home. Parents' views are positively sought, highly valued and quickly acted upon to further complement the consistent approach to children's overall care and education.
- Children's safety and well-being are given high priority. Staff encourage children to talk about why they do things. For example, they discuss why they put on sun screen and sun hats.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how the outdoors could be made even more exciting and accessible to children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

Management has an ambitious vision for this already outstanding setting and constantly seeks to make improvements so all children make excellent progress. The arrangements for safeguarding are effective. Supervision of staff is undertaken and practice reflected on to ensure teaching remains at the highest level. Managers make excellent use of additional funding to support children, for example, the purchase of specific resources to support children with English as an additional language. The management is highly supportive of staff and works exceptionally hard to drive the setting forward. For example, they have identified the need to review the already superb outdoor provision to make it even more exciting and accessible for the children.

Quality of teaching, learning and assessment is outstanding

Staff place an extremely strong emphasis on developing children's communication and language skills, and children's vocabulary is of an exceptionally high level. For example, they understand the word tidings and remember where they have heard it before. Staff ensure that children's personal, social and emotional development are given a high priority, which helps children become highly confident learners and have a firm foundation for their future development. Parents speak very highly of all the staff and enjoy the regular updates they receive about their children's learning and development. Parents contribute significantly to their child's assessments. Children are highly engaged and superbly challenged by the expert teaching taking place.

Personal development, behaviour and welfare are outstanding

Staff are superb role models for the children, displaying enthusiasm, care and concern. Children show respect to the staff and to each other. They happily take turns and share. All staff know their children extremely well and strong bonds are formed, ensuring the children become confident, independent learners. Additionally, children's emotional well-being is superbly promoted. Staff provide the children with fantastic opportunities to discover an understanding of communities and cultures that are different than their own, for example, looking at how different countries celebrate Christmas. Staff support children to understand how to keep themselves safe and healthy, for example, why they should wash their hands. Children delight in taking part in activities, helping them explore calculated risks and develop their physical skills outdoors, such as a football skills game.

Outcomes for children are outstanding

The children are active, critical and enthusiastic learners who have the confidence to try out new things. Children make excellent progress from their starting points and are well prepared for their transition to school. Additional funding is used exceptionally well to ensure any gaps in attainment are rapidly closing. Children are independent learners and consistently show the characteristics of effective learning as they play and explore in the vibrant and highly organised provision.

Setting details

Unique reference number	309564
Local authority	Lancashire
Inspection number	855209
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	20
Number of children on roll	35
Name of registered person	St Peter's RC Primary School Governing Body
Registered person unique reference number	RP527376
Date of previous inspection	9 February 2012
Telephone number	01253 734658

St Peter's Kindergarten was registered in 2001. It is managed by the governing body of St Peter's RC Primary School in Lytham. The kindergarten employs four members of childcare staff. Of these, two hold an appropriate qualification at level 4, one at level 3 and there is a further staff member with qualified teacher status. The kindergarten operates Monday to Friday between 8.50am and 3.30pm. Sessions are from 8.50am to 11.50am and 12.30pm to 3.30pm. The kindergarten supports children who have special educational needs or disability. The kindergarten provides funded early education for three- and four-year-old children.

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