

Childminder Report

Inspection date

8 June 2016

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder uses very detailed observations and accurate assessments to plan an exciting range of activities and experiences that challenges and motivates children to learn. They make excellent progress.
- The childminder successfully develops the children's own interests to set further challenges. Children show high levels of concentration and perseverance as they take part in activities that include simple addition and subtraction. Children are developing a secure understanding of a range of concepts, such as capacity and weight.
- Children develop superb knowledge of the natural world. They speak enthusiastically, make comments and ask questions about the different bugs and insects they identify. The childminder skilfully supports their investigations and encourages their curiosity, for example, encouraging further discussions about the different environments and making bug homes for the animals to live in.
- Children form very warm and caring relationships with the childminder. They demonstrate high levels of confidence as they independently explore the stimulating play environment, choosing toys that they wish to play with.
- Partnership working with parents is excellent. Parents are kept exceptionally well informed about their children's progress. They are actively involved in every stage of their children's learning and development.
- Children's behaviour is excellent. They are polite, kind and considerate. The childminder effectively models how to behave towards others and sensitively communicates her high expectations to the children.
- The childminder holds an appropriate early years qualification at level 3. She is fully committed to developing her practice, for example, she undertakes further training, research and reading to deepen her understanding of how children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on the quality of teaching and practice, in order to build on and maintain the outstanding levels of provision.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector looked at the childminder's planning documentation, children's learning and development files and children's assessment records.
- The inspector looked at the childminder's self-evaluation form and took account of the views of parents through their written feedback. She also looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector observed a planned activity and jointly evaluated this with the childminder.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is outstanding

The qualified and very experienced childminder fully understands her role and responsibility to teach children and keep them safe. The arrangements for safeguarding are effective. The childminder is fully aware of child protection procedures. She is dedicated to ongoing training and the continual improvement of her practice, to ensure children in her care achieve their very best. The childminder is passionate about the service she provides. Self-evaluation practices are very effective and include the views of the children and their families. The childminder recognises the value of continually reflecting on the quality of teaching and practice, in order to maintain excellent standards. Parents compliment the childminder for her level of commitment and supportiveness.

Quality of teaching, learning and assessment is outstanding

Each child is very carefully assessed by the childminder, who works in close partnership with parents. Language for communication is developed exceptionally well. Children enjoy high-quality activities which encourage them to think and question. The childminder provides age-appropriate narratives, enabling them to increase their developing vocabulary. In addition, the childminder uses popular story sacks with related contents to engage children in purposeful story sessions. Outside opportunities reflect the excellent variety and high quality of those inside. This is particularly beneficial to those children who prefer to learn outside. Children enjoy using their senses to explore, for example, they use magnifiers to examine insects and discuss the number of legs each has. Children's mathematical understanding is excellent. They name shapes such as hexagon and use the terms half and quarter.

Personal development, behaviour and welfare are outstanding

Children's good health and well-being are promoted exceptionally well. Children know how to keep themselves safe in the sun. They understand that they need to wear hats and sun cream when outdoors to protect their skin from getting burnt. The childminder provides a rich and varied range of healthy and nutritious home-cooked meals. She scrupulously promotes children's self-care practices as they help to prepare food at mealtimes. Children demonstrate their high levels of self-esteem and confidence as they play with their friends. They often call out to the childminder to show her what they can do. Children relish the praise with which the childminder awards them for their efforts. They offer encouragement to their friends and congratulate them when they achieve.

Outcomes for children are outstanding

Children are making excellent progress across all areas of their development in relation to their individual starting points and quickly become independent and active learners. Children are able to follow complex instructions as they complete set tasks. Their interest in numbers and shapes is expertly extended during play. Children become highly engaged as they use tongs to collect small objects that match specific colours. Children are highly motivated and frequently lead their own learning. They develop extremely strong skills in readiness for the move on to school.

Setting details

Unique reference number	EY359399
Local authority	Calderdale
Inspection number	849586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 March 2012
Telephone number	

The childminder was registered in 2007 and lives in Bradshaw, Halifax. She operates all year round from 8.30am to 5.30pm, Monday to Thursday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

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